

Georgia Southwestern State University

Appendix

Table 1: Fall Undergraduate Special Populations Enrollment

	Fall Term								
	2005	2006	2007	2008	2009	2010	2011	2012	2013
Total Undergraduate Enrollment	2238	2222	2221	2420	2659	2847	2811	2749	2667
Number of Undergraduates with Record of Parents' College Level	1297	1508	1520	1910	2250	2492	2469	2413	2376
Number of First Generation Undergraduates	723	898	945	1279	1439	1521	1439	1379	1345
% of All Undergraduates who are First Generation	32.3	40.4	42.5	52.9	54.1	53.4	51.2	50.2	50.4
Received Pell Grant Fall term	907	890	885	941	1134	1335	1377	1292	1254
Percent Undergraduates with Pell	40.5	40.1	39.8	38.9	42.6	46.9	49.0	47.0	47.0
Number of Non-traditional Undergraduates (25 or older at first matriculation)	453	444	454	512	612	650	643	620	633
Percent Non-traditional Undergraduates	20.2	20.0	20.4	21.2	23.0	22.8	22.9	22.6	23.7
Number of Non-traditional Undergraduates (age 25 or older)	655	647	648	705	808	848	855	837	837
Percent of Undergraduates Age 25 or Older	29.3	29.1	29.2	29.1	30.4	29.8	30.4	30.4	31.4

Table 2: Fall First-time Full-time Freshmen Cohort Special Populations Enrollment

	Fall Term								
	2005	2006	2007	2008	2009	2010	2011	2012	2013
Total First-time Full-time (FTFT) Cohort	357	399	388	418	435	474	404	374	351
Number of FTFT Cohort with Record of Parents' College Level	347	354	275	411	409	445	364	338	328
Number of First Generation FTFT Cohort	199	233	184	268	222	217	181	172	176
% of All FTFT Cohort who are First Generation	55.7	58.4	47.4	64.1	51.0	45.8	44.8	46.0	50.1
Received Pell Grant Fall Term	144	159	160	162	204	230	195	182	160
Percent FTFT Cohort with Pell	40.3	39.8	41.2	38.8	46.9	48.5	48.3	48.7	45.6
Number of Non-traditional FTFT Cohort	32	22	18	10	22	20	18	2	4
Percent of Non-traditional FTFT Cohort	9.0	5.5	4.6	2.4	5.1	4.2	4.5	0.5	1.1

Table 3: Demographic Information for Bachelor's Degrees Awarded in an Academic Year

		FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	1 Year Change	10 Year Change
Females	Asian	1	1	0	1	4	3	2	6	4	4	4	0.00	300.00
	Black or African American	53	55	56	73	73	80	68	93	92	88	99	12.50	80.00
	Hispanic/Latino	1	2	1	3	3	0	3	6	5	4	6	50.00	200.00
	American Indian or Alaska Native	1	0	2	1	0	2	3	2	0	0	0		
	White	163	167	157	170	170	160	195	255	229	243	258	6.17	54.49
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	1	0	0		
	Multiracial	1	1	0	0	4	2	2	6	4	6	4	-33.33	300.00
	Non-resident Alien	5	1	6	6	3	2	2	5	10	9	2	-77.78	100.00
	Race/Ethnicity Unknown	0	0	0	0	0	0	0	1	0	0	1		
	subtotal	225	227	222	254	257	249	275	374	345	354	374	5.65	64.76
Males	Asian	1	0	0	1	0	2	3	3	2	1	5	400.00	
	Black or African American	13	19	20	21	14	32	29	25	24	33	26	-21.21	36.84
	Hispanic/Latino	0	0	1	0	0	0	3	3	4	4	1	-75.00	
	American Indian or Alaska Native	0	0	0	1	0	0	1	0	1	0	1		
	White	78	85	79	92	85	101	91	111	137	102	123	20.59	44.71
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0		
	Multiracial	0	0	1	0	3	0	2	2	4	0	4		
	Non-resident Alien	2	3	5	1	3	1	2	5	8	17	6	-64.71	100.00
	Race/Ethnicity Unknown	0	0	0	0	0	0	0	0	1	0	1		
	subtotal	94	107	106	116	105	136	131	149	181	157	167	6.37	56.07
Total		319	334	328	370	362	385	406	523	526	511	541	5.87	61.98
Number Received Pell Grant (at any time at GSW)		174	182	183	187	182	199	199	284	295	301	311	3.32	70.88
%		54.5	54.5	55.8	50.5	50.3	51.7	49.0	54.3	56.1	58.9	57.5		
Number of First Generation		51	63	50	114	108	138	213	280	297	253	256	1.19	
%		16.0	18.9	15.2	30.8	29.8	35.8	52.5	53.5	56.5	49.5	47.3		
# Graduates with First Generation Data		70	116	96	221	224	226	310	436	443	423	475		

Table 4: Demographic Information for Bachelor's Degrees Awarded in an Academic Year Continued

	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	1 Year Change	10 Year Change
Age 17-19 at graduation	0	0	0	0	0	0	0	0	1	0	0		
Age 20-22	81	76	91	105	100	103	98	155	114	124	132	6.45	73.68
Age 23-24	107	103	109	112	118	105	109	133	160	142	162	14.08	57.28
Age 25-26	35	49	32	46	40	44	49	46	55	61	59	-3.28	20.41
Age 27-28	18	31	26	23	28	26	28	38	38	33	32	-3.03	3.23
Age 29-30	13	12	11	16	14	18	15	26	38	22	22	0.00	83.33
Age 31-34	22	21	20	24	21	23	33	45	39	42	48	14.29	128.57
Age 35-39	17	21	16	28	18	28	30	32	29	40	35	-12.50	66.67
Age 40 +	25	21	23	16	23	38	44	48	52	47	51	8.51	142.86
Average	27.2	27.2	27	26.7	26.7	27.9	28.6	27.9	28.1	27.7	27.3		

Table 5: Number of Bachelor's Degrees Awarded in an Academic Year

School or Department	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	1 Year Change	10 Year Change
Biology	6	6	13	10	9	6	9	5	11	13	14	9	7	-22.2	-30.0
Chemistry	12	9	4	9	7	3	6	2	6	8	2	0	3		-66.7
English and Foreign Languages	8	6	7	2	5	4	4	9	6	16	5	7	7	0.0	250.0
Art	7	10	7	9	5	6	3	8	5	7	9	6	4	-33.3	-55.6
Dramatic Arts				2	2	2	4	3	2	2	7	3	4	33.3	100.0
Music				1	1	2	2	1	5	1	2	0	3		200.0
Geology	6	1		4	3		1	2	2	3	2	1	4	300.0	0.0
History	8	9	10	12	11	19	18	13	15	12	10	13	15	15.4	25.0
Political Science	1	6	6	0	6	4	7	2	2	7	9	4	6	50.0	
Mathematics	2	0	4	3	7	3	2	9	8	7	9	8	4	-50.0	33.3
Psychology	44	27	46	27	34	41	33	39	32	33	34	41	49	19.5	81.5
Sociology	17	17	19	13	15	18	19	10	15	8	10	11	15	36.4	15.4
Business	85	89	97	88	109	107	125	148	141	197	208	201	208	3.5	136.4
Computer and Information Science	25	21	7	13	16	17	8	10	9	13	10	11	20	81.8	53.8
Education	68	62	64	87	51	76	76	66	72	108	96	72	76	5.6	-12.6
Health and Human Performance	13	19	14	35	23	31	15	28	22	29	34	36	30	-16.7	-14.3
Nursing	9	22	21	19	24	31	30	30	53	59	67	90	91	1.1	378.9
Total	311	304	319	334	328	370	362	385	406	523	528	513	546	6.4	63.5

Table 6: One Term and One Year Retention Rates of First-time Full-time Freshmen Cohort

<u>Fall Cohort</u>	<u>First-time Full-time Freshmen</u>	<u>Institution-specific Retention Rates</u>	
		<u>1-Term</u>	<u>1-Year</u>
		<u>(1st Fall to 1st Spring)</u>	<u>(1st Fall to 2nd Fall)</u>
2001	266	92.11	71.80
2002	331	91.24	65.56
2003	326	90.18	65.64
2004	360	87.50	70.28
2005	357	88.80	64.71
2006	399	88.47	63.91
2007	388	93.30	76.03
2008	418	91.39	68.90
2009	435	92.18	66.44
2010	474	90.51	64.77
2011	404	89.11	62.62
2012	374	91.18	64.97
2013	351	92.02	68.9% preliminary

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Table 7: Freshmen Cohort* Term Grade Point Average (GPA) at end of First Fall Term

Fall Term GPA	Cohort Year															
	2006		2007		2008		2009		2010		2011		2012		2013	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	N	%
3.50 to 4.00	61	13.8	75	17.6	109	22.8	82	16.7	91	18.1	59	14.3	77	19.3	74	19.7
3.00 to 3.49	76	17.2	95	22.3	87	18.2	102	20.8	97	19.3	63	15.3	74	18.5	78	20.7
2.50 to 2.99	73	16.6	81	19.0	81	16.9	83	16.9	93	18.5	70	16.9	81	20.3	70	18.6
2.00 to 2.49	63	14.3	61	14.3	71	14.9	70	14.3	63	12.5	70	16.9	65	16.3	62	16.5
1.50 to 1.99	42	9.5	34	8.0	40	8.4	42	8.6	42	8.4	59	14.3	38	9.5	33	8.8
0.00 to 1.49	99	22.4	68	16.0	67	14.0	79	16.1	102	20.3	87	21.1	60	15.0	56	14.9
No GPA**	27	6.1	12	2.8	23	4.8	32	6.5	14	2.8	5	1.2	5	1.3	3	0.8

*Includes both full-time and part-time students. **Didn't Complete Term or was Enrolled only in Learning Support Courses

Table 8: First-time Freshmen Cohort First Fall Term Grades (% of As, Bs, Cs)

Course	Percent of As, Bs, Cs						
	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Principles of Biology I	34.9	59.4	28	46.1	30.8	43.3	50.0
Essentials of Biology I	71.4	64	69.4	70.2	56.7	74.4	60.2
Principles of Chemistry I	87.6	57.2	77.8	71.4	83.3	70.6	50.0
Earth, Mat., Processes, & Env.	-	71.5	53.6	81	65.5	38.9	53.8
College Algebra	68	57.6	52.7	63.8	59.5	75	52.6
Math Modeling	-	-	-	-	66.7	92.3	57.1
American Government	69.8	71.9	75.3	53.1	48	44.8	58.1
World Civilization I	71.2	93.4	65.2	38.8	66.7	76.5	44.4
World Civilization II	78	65.5	41.2	50.5	45.6	60.3	73.5
US History I	81.3	-	90.2	72.8	-	--	--
US History II	83.3	68.2	75	75.4	75.8	56.4	73.3
Introduction to Psychology	67.3	83	68.1	72.8	68.7	72.5	72.7
Human Growth and Development	-	79.4	85.2	77.1	69.6	91.8	78.5
Introduction to Sociology	76.5	57.3	53	57.2	64	46.3	78.0
English Composition I	77.7	77.3	78.4	81.2	62.2	73.3	72.6

Table 9: Credit Hours Attempted and Earned by the First-time Full-time Freshmen Cohort

	Cohort Year				
	2009	2010	2011	2012	2013
Number First-time Full-time Freshmen Cohort	435	474	404	374	351
Number Attempted 15 or more Hours in Fall Term	68	98	81	62	174
Percent Attempted 15 or more Hours in Fall Term	15.6	20.7	20.0	16.6	49.6
Number Earned 15 or more Hours at end of Fall term	34	45	29	31	80

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Percent Earned 15 or more Hours at end of Fall Term	7.8	9.5	7.2	8.3	22.8
Number Earned 30 or more Hours in Fall/Spring Terms	22	28	23	39	49
Percent Earned 30 or more Hours in Fall/Spring Term	5.1	5.9	5.7	10.4	14.0

Note: Hours = institutional hours only. Hours earned for Fall 2009-2012 were not extracted until 2013. As a result of repeated classes, these numbers under-represent the actual hours earned at the end of the term because credit hours from repeated courses repeated are excluded from the total hours earned.

Table 10: Retention Rates for GSW First-time Full-time Freshmen Cohort

Rate	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Institution-Specific	64.7 (n=357)	63.9 (n=399)	76.0 (n=388)	68.9 (n=418)	66.4 (n=435)	64.8 (n=474)	62.6 (n=404)	65.0 (n=374)
Disaggregated Institution-Specific								
Traditional-aged	67.1 (n=325)	66.3 (n=377)	76.8 (n=370)	69.1 (n=408)	68.3 (n=413)	65.9 (n=454)	64.5 (n=386)	65.1 (n=372)
White, Non-Hispanic	64.8 (n=210)	67.3 (n=220)	72.3 (n=242)	69.3 (n=241)	67.3 (n=254)	66.3 (n=297)	67.9 (n=221)	61.3 (n=230)
African American or Black, Non-Hispanic	72.5 (n=91)	67.5 (n=126)	87.0 (n=108)	67.9 (n=140)	67.7 (n=130)	63.5 (n=126)	58.9 (n=112)	70.2 (n=124)
Other	66.7 (n=24)	54.8 (n=31)	75.0 (n=20)	74.1 (n=27)	79.3 (n=29)	71.0 (n=31)	62.3 (n=53)	77.8 (n=18)
Male	65.4 (n=153)	62.2 (n=156)	75.4 (n=134)	61.7 (n=175)	61.8 (n=173)	64.1 (n=178)	65.4 (n=159)	62.6 (n=155)
Female	68.6 (n=172)	69.2 (n=221)	77.5 (n=236)	74.7 (n=233)	72.9 (n=240)	67.0 (n=276)	63.9 (n=227)	66.8 (n=217)
White, Female	68.5 (n=108)	70.5 (n=122)	72.0 (n=143)	79.7 (n=128)	74.6 (n=130)	67.9 (n=184)	67.5 (n=123)	61.5 (n=130)
Black, Female	70.4 (n=54)	68.3 (n=82)	87.5 (n=80)	68.5 (n=89)	69.5 (n=95)	61.5 (n=78)	57.5 (n=73)	73.7 (n=76)
White, Male	60.8 (n=102)	63.3 (n=98)	72.7 (n=99)	57.5 (n=113)	59.7 (n=124)	63.7 (n=113)	68.4 (n=98)	61.0 (n=100)
Black, Male	75.7 (n=37)	65.9 (n=44)	85.7 (n=28)	66.7 (n=51)	62.9 (n=35)	66.7 (n=48)	61.5 (n=39)	64.6 (n=48)
Initially enrolled as Commuting Students	64.6 (n=110)	58.3 (n=115)	74.2 (n=97)	67.0 (n=112)	71.5 (n=123)	69.2 (n=133)	66.1 (n=118)	65.0 (n=100)
Initially enrolled as On-campus Residents	68.4 (n=215)	69.9 (n=262)	77.7 (n=273)	69.9 (n=296)	66.9 (n=290)	64.5 (n=321)	63.8 (n=268)	65.1 (n=272)
Initially enrolled in Learning-support classes ¹	61.7 (n=47)	57.4 (n=54)	78.2 (n=55)	45.8 (n=48)	63.0 (n=46)	68.4 (n=38)	55.3 (n=47)	54.6 (n=22)
Non-traditional ²	40.6 (n=32)	22.7 (n=22)	61.1 (n=18)	60.00 (n=10)	31.8 (n=22)	40.0 (n=20)	22.2 (n=18)	50.0 (n=2)

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Pell Recipients	61.1 (n=144)	55.3 (n=159)	73.8 (n=160)	59.9 (n=162)	62.3 (n=204)	64.1 (n=231)	56.4 (n=195)	62.1 (n=182)
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Table 11: Six Year Bachelor’s Graduation Rates for GSW First-time Full-time Freshmen Cohort

Rate	2003	2004	2005	2006	2007
Institution-Specific	35 (n=323)	30.7 (n=352)	30.1 (n=356)	29.3 (n=399)	35.8 (n=388)
Disaggregated Institution-Specific					
Traditional-aged	37.7 (n=300)	31.8 (n=321)	32.7 (n=324)	31.0 (n=377)	37.6 (n=370)
White, Non-Hispanic	40.4 (n=161)	34.3 (n=201)	35.2 (n=210)	34.5 (n=220)	37.5 (n=240)
African American or Black, Non-Hispanic	35.8 (n=120)	29.4 (n=109)	31.1 (n=90)	28.6 (n=126)	37.1 (n=105)
Other	26.3 (n=19)	9.1 (n=11)	16.7 (n=24)	16.1 (n=31)	40.0 (n=25)
Male	29.4 (n=102)	26.4 (n=106)	22.4 (n=152)	22.4 (n=156)	34.3 (n=134)
Female	41.9 (n=198)	34.4 (n=215)	41.9 (n=172)	37.1 (n=221)	39.4 (n=236)
White, Female	41.7 (n=96)	39.8 (n=123)	44.4 (n=108)	41.0 (n=122)	40.4 (n=141)
Black, Female	42.9 (n=91)	27.9 (n=86)	40.7 (n=54)	35.4 (n=82)	38.5 (n=78)
White, Male	38.5 (n=65)	25.6 (n=78)	25.5 (n=102)	26.5 (n=98)	33.3 (n=99)
Black, Male	13.8 (n=29)	34.8 (n=23)	16.7 (n=36)	15.9 (n=44)	33.3 (n=27)
Initially enrolled as Commuting Students	31.5 (n=111)	24.0 (n=121)	31.8 (n=110)	31.3 (n=115)	30.9 (n=97)
Initially enrolled as On-Campus Residents	41.3 (n=189)	36.5 (n=200)	33.2 (n=214)	30.9 (n=262)	39.9 (n=273)
Initially enrolled in Learning-support classes ¹	28.6 (n=28)	28.8 (n=59)	27.7 (n=47)	18.5 (n=54)	27.3 (n=55)
Non-traditional ²	0 (n=23)	19.4 (n=31)	3.1 (n=32)	0.0 (n=22)	0.0 (n=18)
Pell Recipients	32.6 (n=138)	23.7 (n=152)	22.4 (n=143)	26.4 (n=159)	28.8 (n=160)

Study 1

Measures of Student Engagement

Office of Student Affairs

Residence Life Programming Summary

2013 – 2014



1 Residence Life Programming Model

- The department executes its programming through a Five Star Programming model. The five star topics are:
 - Community Development; Leadership; Social; Educational; Philanthropy

2 How programs are implemented (RA Requirements)

- Each resident assistant is required to plan and implement 4 programs per semester. These programs must fit into the five star programming model (Community Development, Leadership,

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Social, and Educational). The residence hall works together as a staff to complete the philanthropy project once per semester.

- Program proposals are submitted to the RLC/HD for the building. Once the RLC/HD has made any corrections or suggestions, they will approve the program. Once the program is approved, the RA will proceed with implementation of the program. Once the program is completed, the RA must complete an outcome summary, complete with the amount spent, number of attendees, and outcome. Monthly program reports are submitted to the Director of Residence Life.

3 Programming Summary 2013 - 2014

- This academic year we had 172 programs with attendance of approximately 4500 students.

	Oaks	Pines	Magnolia	Total
Community Development	23	11	10	44
Leadership	13	12	12	37
Social	26	9	10	45
Educational	19	10	13	42
Philanthropy	2	1	1	4
Total	83	43	46	172

Study 2

Measures of Student/Family Engagement and Support

Office of Student Affairs

Noel-Levitz Assessment

2013 – 2014

During the 2013-2014 academic year, there were 1110 members of the parents' email list. This was an increase of 30% from the 846 members during the 2012-13 academic year. All members of our Parents Association listserv are sent the monthly edition of an electronic newsletter, "Student Health 101." Student Health 101 is a monthly health and wellness magazine just for GSW students and their families. Each issue contains valuable information that will help students make better decisions and can help parents/guardians gain a better understanding of the health and wellness challenges that face today's students. Each month, our Parents Association members receive an e-mail with the latest issue of the family-only Parent Perspective, along with the Student Health 101 issue that their students will receive. The newsletter is provided by a national organization, College Health Services. Members of our Parents Association also receive a monthly e-edition of a Campus Link Newsletter, published by Paper Clip Communications, but customized for GSW, including its logo. It addresses a wide range of topics and issues faced by college students, including tips and advice for dealing with those issues. Finally, members of our Parents Association, via the listserv, receive some of the information which is sent to all students, via a "Weekly Email from the Director," from our Director of Campus Life & Student Activities Office. This allows those interested to keep abreast of specific information shared with students on a weekly basis. We began using a Noel-Levitz Assessment to determine how well we are communicating with students' families in order to promote and increase family support for students' college success. Ninety-two parents completed the survey at the end of the Spring 2014 semester. From Noel Levitz's analysis of the parents' responses, the challenges facing our campus are quality of instruction, getting help from staff members, and academic advising. The report highlights that our strengths from the parents' perspective are the safety and security of the campus, the easily accessible medical care, and the atmosphere of the campus. The survey was sent to 1100 (Parents Association members); 92 participated, giving an 8% response rate. This is similar to the past two years, with 88 and 86 responding then. Both of these reports list Noel Levitz's analysis of our campus's strengths and challenges.

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This year the individual items on the survey that were determined to reflect our STRENGTHS were:

- 3. The campus is safe and secure.
- 49. If needed, my child can readily access medical care, either on campus or in the community.
- 60. Campus item: My student is comfortable with the atmosphere of this campus.
- 48. The institution keeps me informed (i.e., newsletters, Websites, etc.).
- 18. Parking lots are well-lighted and secure.
- 58. Campus item: My child is developing skills that will serve him/her well in life beyond school.
- 13. Living conditions in the residence halls are comfortable for my child.

Noel Levitz's analysis shows the following items from the survey to be CHALLENGES:

- 36. The quality of instruction my child receives in most of his/her classes is excellent.
- 1. The campus staff are caring and helpful.
- 10. Academic advisors help my child to set goals to work toward.
- 17. There are sufficient courses within my child's program of study available each term.
- 21. Academic advisors are knowledgeable about requirements for majors within their area.
- 24. My child receives the help he/she needs to apply academic major to career goals.
- 16. Academic advisors are available when my child needs help.
- 38. My child receives ongoing feedback about his/her progress toward academic goals.
- 35. My child seldom gets the "run-around" when seeking information on this campus.
- 40. Faculty are usually available to my child outside of class (during office hours, by phone or by e-mail).
- 11. Financial aid counseling is available for my child as needed.
- 23. My child is able to register for classes he/she needs with few conflicts.
- 32. Faculty provide timely feedback about the progress of my child in their courses.