

Georgia Southwestern State University

Appendix

Table 1: Fall Undergraduate Special Populations Enrollment

	Fall Term									
	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Total Undergraduate Enrollment	2222	2221	2420	2659	2847	2811	2749	2667	2527	2435
Number of Undergraduates with Record of Parents' College Level	1508	1520	1910	2250	2492	2469	2413	2376	2350	2208
Number of First Generation Undergraduates (no parent/guardian with a bachelor degree or higher)	898	945	1279	1439	1521	1439	1379	1345	1346	1243
% of All Undergraduates who are First Generation	40.4	42.5	52.9	54.1	53.4	51.2	50.2	50.4	53.3	51.0
Received Pell Grant Fall term	890	885	941	1134	1335	1377	1292	1254	1152	1072
Percent Undergraduates with Pell	40.1	39.8	38.9	42.6	46.9	49.0	47.0	47.0	45.6	44.0
Number of Non-traditional Undergraduates (25 or older at first matriculation)	444	454	512	612	650	643	620	633	556	524
Percent Non-traditional Undergraduates	20.0	20.4	21.2	23.0	22.8	22.9	22.6	23.7	22.0	21.5
Number of Non-traditional Undergraduates (age 25 or older)	647	648	705	808	848	855	837	837	749	666
Percent of Undergraduates Age 25 or Older	29.1	29.2	29.1	30.4	29.8	30.4	30.4	31.4	29.6	27.4

Table 2: Fall First-time Full-time Freshmen Cohort Special Populations Enrollment

	Fall Term									
	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Total First-time Full-time (FTFT) Cohort	399	388	418	435	474	404	374	351	386	374
Number of FTFT Cohort with Record of Parents' College Level	354	275	411	409	445	364	338	328	381	372
Number of First Generation FTFT Cohort (no parent/guardian with a bachelor degree or higher)	233	184	268	222	217	181	172	176	194	198
% of All FTFT Cohort who are First Generation	58.4	47.4	64.1	51.0	45.8	44.8	46.0	50.1	50.3	52.9

Complete College Georgia | Campus Plan Updates 2016

Received Pell Grant Fall Term	159	160	162	204	230	195	182	160	183	173
Percent FTFT Cohort with Pell	39.8	41.2	38.8	46.9	48.5	48.3	48.7	45.6	47.4	46.3
Number of Non-traditional FTFT Cohort	22	18	10	22	20	18	2	4	4	2
Percent of Non-traditional FTFT Cohort	5.5	4.6	2.4	5.1	4.2	4.5	0.5	1.1	1.0	0.5

Table 3: Demographic Information for Bachelor's Degrees Awarded in an Academic Year

		FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	1 Year Change	10 Year Change
Females	Asian	0	1	4	3	2	6	4	4	4	5	3	-40.00	200.00
	Black or African American	56	73	73	80	68	93	92	88	99	100	82	-18.00	12.33
	Hispanic/Latino	1	3	3	0	3	6	5	4	6	17	8	-52.94	166.67
	American Indian or Alaska Native	2	1	0	2	3	2	0	0	0	0	1		0.00
	White	157	170	170	160	195	255	229	243	258	211	192	-9.00	12.94
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	1	0	0	0	0		
	Multiracial	0	0	4	2	2	6	4	6	4	7	3	-57.14	
	Non-resident Alien	6	6	3	2	2	5	10	9	2	5	2	-60.00	-66.67
	Race/Ethnicity Unknown	0	0	0	0	0	1	0	0	1	0	1		
	subtotal	222	254	257	249	275	374	345	354	374	345	292	-15.36	14.96
Males	Asian	0	1	0	2	3	3	2	1	5	2	1	-50.00	0.00
	Black or African American	20	21	14	32	29	25	24	33	26	32	26	-18.75	23.81
	Hispanic/Latino	1	0	0	0	3	3	4	4	1	8	9	12.50	
	American Indian or Alaska Native	0	1	0	0	1	0	1	0	1	0	0		-100.00
	White	79	92	85	101	91	111	137	102	123	122	98	-19.67	6.52
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0		
	Multiracial	1	0	3	0	2	2	4	0	4	1	3	200.00	
	Non-resident Alien	5	1	3	1	2	5	8	17	6	7	1	-85.71	0.00
	Race/Ethnicity Unknown	0	0	0	0	0	0	1	0	1	0	2		
	subtotal	106	116	105	136	131	149	181	157	167	172	140	-18.60	20.69
Total		328	370	362	385	406	523	526	511	541	517	432	-16.44	16.76
Number Received Pell Grant (at any time at GSW)		183	187	182	199	199	284	295	301	311	324	260	-19.75	39.04
%		55.79	50.54	50.28	51.69	49.0	54.3	56.08	58.9	57.49	62.67	60.19		
Number of First Generation		50	114	108	138	213	280	297	253	256	268	246	-8.21	
%		15.24	30.81	29.83	35.84	52.46	53.54	56.46	49.51	47.32	51.84	56.94		
# Graduates with First Generation Data		96	221	224	226	310	436	443	423	475	465	399		

Table 4: Demographic Information for Bachelor's Degrees Awarded in an Academic Year Continued

	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	1 Year Change	10 Year Change
Age 17-19 at graduation	0	0	0	0	0	0	1	0	0	0	0		
Age 20-22	91	105	100	103	98	155	114	124	132	118	94	-20.34	-10.48
Age 23-24	109	112	118	105	109	133	160	142	162	149	136	-8.72	21.43
Age 25-26	32	46	40	44	49	46	55	61	59	61	38	-37.70	-17.39
Age 27-28	26	23	28	26	28	38	38	33	32	34	33	-2.94	43.48
Age 29-30	11	16	14	18	15	26	38	22	22	38	20	-47.37	25.00
Age 31-34	20	24	21	23	33	45	39	42	48	29	26	-10.34	8.33
Age 35-39	16	28	18	28	30	32	29	40	35	43	30	-30.23	7.14
Age 40 +	23	16	23	38	44	48	52	47	51	45	55	22.22	243.75
Average	27	26.7	26.7	27.9	28.6	27.9	28.1	27.7	27.3	27.7	28.8		

Table 5: Number of Bachelor's Degrees Awarded in an Academic Year

School or Department	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15	FY16	1 Year Change	10 Year Change
Biology	6	13	10	9	6	9	5	11	13	14	9	7	9	4	-55.6	-33.3
Chemistry	9	4	9	7	3	6	2	6	8	2	0	3	0	2		-33.3
English and Foreign Languages	6	7	2	5	4	4	9	6	16	5	7	7	12	9	-25.0	125.0
Art	10	7	9	5	6	3	8	5	7	9	6	4	3	4	33.3	-33.3
Dramatic Arts			2	2	2	4	3	2	2	7	3	4	8	9	12.5	350.0
Music			1	1	2	2	1	5	1	2	0	3	3	2	-33.3	0.0
Geology	1	0	4	3	0	1	2	2	3	2	1	4	3	1	-66.7	
History	9	10	12	11	19	18	13	15	12	10	13	15	13	7	-46.2	-63.2
Political Science	6	6	0	6	4	7	2	2	7	9	4	6	6	3	-50.0	-25.0
Mathematics	0	4	3	7	3	2	9	8	7	9	8	4	4	2	-50.0	-33.3
Psychology	27	46	27	34	41	33	39	32	33	34	41	49	32	43	34.4	4.9
Sociology	17	19	13	15	18	19	10	15	8	10	11	15	16	6	-62.5	-66.7
Business	89	97	88	109	107	125	148	141	197	208	201	208	197	171	-13.2	59.8
Computer and Information Science	21	7	13	16	17	8	10	9	13	10	11	20	22	13	-40.9	-23.5
Education	62	64	87	51	76	76	66	72	108	96	72	76	80	57	-28.8	-25.0
Health and Human Performance	19	14	35	23	31	15	28	22	29	34	36	30	39	26	-33.3	-16.1
Nursing	22	21	19	24	31	30	30	53	59	67	90	91	80	73	-8.8	135.5
Total	304	319	334	328	370	362	385	406	523	528	513	546	527	432	-18.0	16.8

Table 6: One Term and One Year Retention Rates of First-time Full-time Freshmen Cohort

<u>Fall Cohort</u>	<u>First-time Full-time Freshmen</u>	<u>Institution-specific Retention Rates</u>	
		<u>1-Term</u> (1st Fall to 1st Spring)	<u>1-Year</u> (1st Fall to 2nd Fall)
2001	266	92.11	71.80
2002	331	91.24	65.56
2003	326	90.18	65.64
2004	360	87.50	70.28
2005	357	88.80	64.71
2006	399	88.47	63.91
2007	388	93.30	76.03
2008	418	91.39	68.90
2009	435	92.18	66.44
2010	474	90.51	64.77
2011	404	89.11	62.62
2012	374	91.18	64.97
2013	351	92.02	69.80
2014	386	91.71	73.80
2015	374	91.44	69.52

Table 7: Freshmen Cohort* Term Grade Point Average (GPA) at end of First Fall Term

Fall Term GPA	Cohort Year																	
	2007		2008		2009		2010		2011		2012		2013		2014		2015	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
3.50 to 4.00	75	17.6	109	22.8	82	16.7	91	18.1	59	14.3	77	19.3	74	19.7	77	19.6	78	20.5
3.00 to 3.49	95	22.3	87	18.2	102	20.8	97	19.3	63	15.3	74	18.5	78	20.7	86	21.9	95	24.9
2.50 to 2.99	81	19.0	81	16.9	83	16.9	93	18.5	70	16.9	81	20.3	70	18.6	68	17.3	81	21.3
2.00 to 2.49	61	14.3	71	14.9	70	14.3	63	12.5	70	16.9	65	16.3	62	16.5	65	16.5	48	12.6
1.50 to 1.99	34	8.0	40	8.4	42	8.6	42	8.4	59	14.3	38	9.5	33	8.8	36	9.2	30	7.9
0.00 to 1.49	68	16.0	67	14.0	79	16.1	102	20.3	87	21.1	60	15.0	56	14.9	56	14.2	41	10.8
No GPA**	12	2.8	23	4.8	32	6.5	14	2.8	5	1.2	5	1.3	3	0.8	5	1.3	8	2.1

*Includes both full-time and part-time students. **Didn't Complete Term or was Enrolled only in Learning Support Courses

Table 8: First-time Freshmen Cohort First Fall Term Grades (% of As, Bs, Cs)

Course	Percent of As, Bs, Cs																	
	Fall 2007		Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n
Principles of Biology I	34.9	43	59.4	37	28.0	26	46.1	39	30.8	25	43.3	30	50.0	20	37.9	29	42.9	21
Essentials of Biology I	71.4	42	64.0	61	69.4	72	70.2	67	56.7	67	74.4	90	60.2	88	56.3	80	33.8	80
Principles of Chemistry I	87.6	16	57.2	7	77.8	9	71.4	14	83.3	6	70.6	17	50.0	4	91.7	12	88.9	9
Earth, Mat., Processes, & Env.	-	-	71.5	21	53.6	28	81.0	21	65.5	29	38.9	18	53.8	26	--	--	55.6	18
College Algebra	68.0	103	57.6	111	52.7	112	63.8	102	59.5	121	75.0	160	52.6	114	67.8	146	71.8	181
Math Modeling	-	-	-	-	-	-	-	-	66.7	33	92.3	13	57.1	14	64.7	34	58.3	12
American Government	69.8	139	71.9	114	75.3	97	53.1	111	48.0	73	44.8	58	58.1	43	50.0	64	52.1	71
World Civilization I	71.2	52	93.4	61	65.2	66	38.8	67	66.7	84	76.5	17	44.4	9	80.8	78	91.6	71
World Civilization II	78.0	59	65.5	84	41.2	97	50.5	93	45.6	57	60.3	78	73.5	79	70.0	10	63.1	65
US History I	81.3	48	-	-	90.2	41	72.8	11	-	-	--	--	--	--	--	--	65.8	38
US History II	83.3	18	68.2	41	75.0	36	75.4	77	75.8	66	56.4	39	73.3	45	77.6	49	--	--
Introduction to Psychology	67.3	162	83.0	182	68.1	191	72.8	191	68.7	185	72.5	193	72.7	161	80.8	177	85.5	166
Human Growth & Development	-	-	79.4	34	85.2	27	77.1	48	69.6	46	91.8	49	78.5	51	85.9	61	93.8	32
Introduction to Sociology	76.5	68	57.3	75	53.0	66	57.2	103	64.0	75	46.3	54	78.0	86	61.4	88	78.4	139
English Composition I	77.7	228	77.3	230	78.4	218	81.2	181	62.2	164	73.3	202	72.6	226	80.2	243	70.7	225

Table 9: Credit Hours Attempted and Earned by the First-time Full-time Freshmen Cohort

	Cohort Year						
	2009	2010	2011	2012	2013	2014	2015
Number First-time Full-time Freshmen Cohort	435	474	404	374	351	386	374
Number Attempted 15 or more Hours in Fall Term	68	98	81	62	174	238	279
Percent Attempted 15 or more Hours in Fall Term	15.6	20.7	20.0	16.6	49.6	61.7	74.6
Number Earned 15 or more Hours at end of Fall term	34	45	29	31	80	140	154
Percent Earned 15 or more Hours at end of Fall Term	7.8	9.5	7.2	8.3	22.8	36.3	41.2
Number Earned 30 or more Hours in Fall/Spring Terms	22	28	23	39	49	98	105
Percent Earned 30 or more Hours in Fall/ Spring Term	5.1	5.9	5.7	10.4	14.0	25.4	28.1

Note: Hours = institutional hours only. Hours earned for Fall 2009-2012 were not extracted until 2013. As a result of repeated classes, these numbers under-represent the actual hours earned at the end of the term because credit hours from repeated courses are excluded from the total hours earned in previous terms.

Table 10: Retention Rates for GSW First-time Full-time Freshmen Cohort								
Rate	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Institution-Specific	68.9 (n=418)	66.4 (n=435)	64.8 (n=474)	62.6 (n=404)	65.0 (n=374)	69.8 (n=351)	73.8 (n=386)	69.5 (n=374)
Disaggregated Institution-Specific								
Traditional-aged	69.1 (n=408)	68.3 (n=413)	65.9 (n=454)	64.5 (n=386)	65.1 (n=372)	69.7 (n=347)	73.8 (n=382)	69.6 (n=372)
White, Non-Hispanic	69.3 (n=241)	67.3 (n=254)	66.3 (n=297)	67.9 (n=221)	61.3 (n=230)	71.5 (n=221)	75.0 (n=252)	68.9 (n=238)
African American or Black, Non-Hispanic	67.9 (n=140)	67.7 (n=130)	63.5 (n=126)	58.9 (n=112)	70.2 (n=124)	60.0 (n=95)	71.6 (n=102)	69.1 (n=97)
Other	74.1 (n=27)	79.3 (n=29)	71.0 (n=31)	62.3 (n=53)	77.8 (n=18)	87.1 (n=31)	71.4 (n=28)	75.7 (n=37)
Male	61.7 (n=175)	61.8 (n=173)	64.1 (n=178)	65.4 (n=159)	62.6 (n=155)	65.2 (n=138)	70.9 (n=151)	67.5 (n=151)
Female	74.7 (n=233)	72.9 (n=240)	67.0 (n=276)	63.9 (n=227)	66.8 (n=217)	72.7 (n=209)	75.8 (n=231)	71.0 (n=221)
White, Female	79.7 (n=128)	74.6 (n=130)	67.9 (n=184)	67.5 (n=123)	61.5 (n=130)	77.0 (n=135)	76.5 (n=149)	70.5 (n=129)
Black, Female	68.5 (n=89)	69.5 (n=95)	61.5 (n=78)	57.5 (n=73)	73.7 (n=76)	58.3 (n=60)	76.1 (n=67)	69.1 (n=68)
White, Male	57.5 (n=113)	59.7 (n=124)	63.7 (n=113)	68.4 (n=98)	61.0 (n=100)	62.8 (n=86)	72.8 (n=103)	67.0 (n=109)
Black, Male	66.7 (n=51)	62.9 (n=35)	66.7 (n=48)	61.5 (n=39)	64.6 (n=48)	62.9 (n=35)	62.9 (n=35)	69.0 (n=29)
Initially enrolled as Commuting Students	67.0 (n=112)	71.5 (n=123)	69.2 (n=133)	66.1 (n=118)	65.0 (n=100)	68.0 (n=97)	68.1 (n=94)	69.8 (n=116)
Initially enrolled as On-campus Residents	69.9 (n=296)	66.9 (n=290)	64.5 (n=321)	63.8 (n=268)	65.1 (n=272)	70.4 (n=250)	75.7 (n=288)	69.5 (n=256)
Initially enrolled in Learning-support classes ¹	45.8 (n=48)	63.0 (n=46)	68.4 (n=38)	55.3 (n=47)	54.6 (n=22)	58.3 (n=24)	52.6 (n=19)	64.7 (n=17)
Non-traditional ²	60.00 (n=10)	31.8 (n=22)	40.0 (n=20)	22.2 (n=18)	50.0 (n=2)	75.0 (n=4)	75.0 (n=4)	50.0 (n=2)
Pell Recipients	59.9 (n=162)	62.3 (n=204)	64.1 (n=231)	56.4 (n=195)	62.1 (n=182)	68.8 (n=160)	70.5 (n=183)	64.2 (n=173)

Table 11: Six Year Bachelor's Graduation Rates for GSW First-time Full-time Freshmen Cohort							
Rate	2004	2005	2006	2007	2008	2009	2010
Institution-Specific	30.7 (n=352)	30.1 (n=356)	29.3 (n=399)	35.8 (n=388)	32.1 (n=418)	33.3 (n=435)	32.1 (n=473)
Disaggregated Institution-Specific							
Traditional-aged	31.8 (n=321)	32.7 (n=324)	31.0 (n=377)	37.6 (n=370)	32.8 (n=408)	35.1 (n=413)	33.3 (n=453)
White, Non-Hispanic	34.3 (n=201)	35.2 (n=210)	34.5 (n=220)	37.5 (n=240)	34.0 (n=241)	37.0 (n=254)	35.7 (n=297)
African American or Black, Non-Hispanic	29.4 (n=109)	31.1 (n=90)	28.6 (n=126)	37.1 (n=105)	32.9 (n=140)	31.5 (n=130)	28.6 (n=126)
Other	9.1 (n=11)	16.7 (n=24)	16.1 (n=31)	40.0 (n=25)	22.2 (n=27)	34.5 (n=29)	30.0 (n=30)
Male	26.4 (n=106)	22.4 (n=152)	22.4 (n=156)	34.3 (n=134)	26.9 (n=175)	28.9 (n=173)	22.6 (n=177)
Female	34.4 (n=215)	41.9 (n=172)	37.1 (n=221)	39.4 (n=236)	37.3 (n=233)	39.6 (n=240)	40.2 (n=276)
White, Female	39.8 (n=123)	44.4 (n=108)	41.0 (n=122)	40.4 (n=141)	43.0 (n=128)	46.2 (n=130)	42.4 (n=184)
Black, Female	27.9 (n=86)	40.7 (n=54)	35.4 (n=82)	38.5 (n=78)	32.6 (n=89)	31.6 (n=95)	33.3 (n=78)
White, Male	25.6 (n=78)	25.5 (n=102)	26.5 (n=98)	33.3 (n=99)	23.9 (n=113)	27.4 (n=124)	24.8 (n=113)
Black, Male	34.8 (n=23)	16.7 (n=36)	15.9 (n=44)	33.3 (n=27)	33.3 (n=51)	31.4 (n=35)	20.8 (n=48)
Initially enrolled as Commuting Students	24.0 (n=121)	31.8 (n=110)	31.3 (n=115)	30.9 (n=97)	28.6 (n=112)	42.3 (n=123)	35.3 (n=133)
Initially enrolled as On-Campus Residents	36.5 (n=200)	33.2 (n=214)	30.9 (n=262)	39.9 (n=273)	34.5 (n=296)	32.1 (n=290)	32.5 (n=320)
Initially enrolled in Learning-support classes ¹	28.8 (n=59)	27.7 (n=47)	18.5 (n=54)	27.3 (n=55)	20.8 (n=48)	23.9 (n=46)	21.1 (n=38)
Non-traditional ²	19.4 (n=31)	3.1 (n=32)	0.0 (n=22)	0.0 (n=18)	0.0 (n=10)	0.0 (n=22)	5.0 (n=20)

Complete College Georgia | Campus Plan Updates 2016

Pell Recipients	23.7 (n=152)	22.4 (n=143)	26.4 (n=159)	28.8 (n=160)	24.1 (n=162)	30.5 (n=203)	31.7 (n=230)
-----------------	--------------	--------------	--------------	--------------	--------------	--------------	--------------

Noel-Levitz Assessment

During the 2015-2016 academic year, there were 1864 members of the parents' email list. This was an increase from the 1369 members during the 2014-15 academic year. All members of our Parents Association email list are sent the monthly edition of an electronic newsletter, "Student Health 101." Student Health 101 is a monthly health and wellness magazine just for GSW students and their families. Each issue contains valuable information that will help students make better decisions and can help parents/guardians gain a better understanding of the health and wellness challenges that face today's students. Each month, our Parents Association members receive an e-mail with the latest issue of the family-only Student Advocate, along with the Student Health 101 issue that their students will receive. The newsletter is provided by a national organization, College Health Services. Members of our Parents Association also receive a monthly e-edition of a Campus Link Newsletter, published by Paper Clip Communications, but customized for GSW, including its logo. It addresses a wide range of topics and issues faced by college students, including tips and advice for dealing with those issues. Finally, members of our Parents Association receive some of the emails that are sent to students via the student email system. The emails are monitored and ones with information deemed important or interesting for parents is forwarded to the parent email list.

We began using a Noel-Levitz Assessment to determine how well we are communicating with students' families in order to promote and increase family support for students' college success. Ninety-one parents completed the survey at the end of the Spring 2016 semester.

Table 12: Noel-Levitz Results

(Sent to 1864 Parents Association members; 91 participated, a 5% response rate.)

This year the individual items on the survey that were determined to reflect our STRENGTHS were:

- 49. If needed, my child can readily access medical care, either on campus or in the community.
- 47. I am confident my child will be successful academically at this institution.
- 41. Tuition paid is a worthwhile investment.
- 58. Campus item: My child is developing skills that will serve him/her well in life beyond school.
- 60. Campus item: My student is comfortable with the atmosphere of this campus.
- 48. The institution keeps me informed (i.e., newsletters, Websites, etc.).
- 59. Campus item: My child has developed a supportive circle of friends at the college.
- 31. Our family is made to feel welcome on this campus.

Noel Levitz's analysis shows the following items from the survey to be CHALLENGES:

- 16. Academic advisors are available when my child needs help.
- 21. Academic advisors are knowledgeable about requirements for majors within their area.
- 17. There are sufficient courses within my child's program of study available each term.
- 23. My child is able to register for classes he/she needs with few conflicts.
- 36. The quality of instruction my child receives in most of his/her classes is excellent.
- 14. Faculty are fair and unbiased in their treatment of my child.
- 10. Academic advisors help my child to set goals to work toward.
- 8. Financial aid awards are announced in time to be helpful in college and financial planning.
- 35. My child seldom gets the "run-around" when seeking information on this campus.
- 32. Faculty provide timely feedback about the progress of my child in their courses.
- 24. My child receives the help he/she needs to apply academic major to career goals.
- 38. My child receives ongoing feedback about his/her progress toward academic goals.
- 11. Financial aid counseling is available for my child as needed.
- 27. This institution helps our family to identify resources to finance our child's education.

For the purposes of benchmarking, the Noel Levitz analysis highlights that GSW received higher ranking of satisfaction than the national norm in the following items:

- 13. Living conditions in the residence halls are comfortable for my child.
- 41. Tuition paid is a worthwhile investment.
- 48. The institution keeps me informed (i.e., newsletters, Websites, etc.).

And lower than the national norm in these items:

- 21. Academic advisors are knowledgeable about requirements for majors within their area.
- 4. The content of the courses within my child's major is valuable.
- 17. There are sufficient courses within my child's program of study available each term.

- 36. The quality of instruction my child receives in most of his/her classes is excellent.
- 14. Faculty are fair and unbiased in their treatment of my child.
- 10. Academic advisors help my child to set goals to work toward.
- 8. Financial aid awards are announced in time to be helpful in college and financial planning.
- 40. Faculty are usually available to my child outside of class (during office hours, by phone or by e-mail).

Collegiate Link

Collegiate Link or Canes Connect as we call it at Georgia Southwestern is an online platform that allows student organizations and students to stay connected through campus engagement, student activities, and event promotion. This online platform allows for new students to assess their desires when it comes to student involvement and receive placement based on the desires/likes they checked off through their profile. Student organizations have the capability of registering their organization on a yearly basis, and promote student events, whether it is philanthropic, academic, or social in nature.

1124 individual unique users have signed in to the Canes Connect System. This would include faculty, staff and students. There are currently 70 registered student organizations/departments. These organizations/departments consist of 5 Academic Organizations, 17 Departmental Departments, 13 Fraternity and Sorority, 1 Club Sport, 3 Honor Societies, and 31 GSW Student Organizations. There are 1070 student organization members claiming to be part of an organization through Canes Connect. There were 743 events registered through the Canes Connect system for the Academic School Year, listed below are just some of the event planned throughout the year, in addition Canes Connect had 2032 active users. Our goal is to increase users to 2200 users with at least 800 registered events for the upcoming academic school year.

The Campus Activities Board conducts a student satisfaction and programming survey to all students during the Spring Semester at GSW. This survey helps CAB decide when to program, what to program, and how students think the organization is doing. This survey is given online through Survey Monkey and is given to every student attending GSW through their campus email account. 408 students completed the CAB satisfaction survey which is approximately 15% of the college student population. The survey denotes that 72% of all respondents agree that they are satisfied with the type of programming CAB puts on. 70% of respondents are satisfied with the amount of programming that is put on and 70% of respondents attend at least 1 CAB event per semester.

Table 13: Planned Student Events

The following organizations had the planned events advertised and attendance assessment through Canes Connect:

Event	Program	Attendance
Event Title	Organization	#
CAB's Alpha Art	Campus Activities Board	1
CAB & SGA's Welcome Back Cookout & Concert	Campus Activities Board	1
CAB/Campus Recreation Bubble Soccer	Campus Activities Board	1
CAB's Movie on the Lawn, Now Showing: Batman Vs. Superman	Campus Activities Board	1
First Friday	Community Connections	1
ELI Film Series-----"Sweet Land"	English Language Institute	1
ELI Film Series-----"Ruby Sparks"	English Language Institute	1
ELI Film Series----"Martyrs"	English Language Institute	1
ELI Film Series----"Fort Bliss"	English Language Institute	1
Thanksgiving Dinner	English Language Institute	1
ELI Film Series--"The Patience Stone"	English Language Institute	1
Exercise Science/Wellness Meeting	Exercise Science and Wellness Club	1
Exercise Science and Wellness Club: Health Fair	Exercise Science and Wellness Club	1
ELI Fil Series-----"Hipsters"	International Student Association	1
Puzzle Night	International Student Association	1
ISA Presents South Korea	International Student Association	1
Halloween Event	International Student Association	1

Game Show Night	International Student Association	1
Movie Night Now Showing: SPY	Campus Activities Board	2
Counseling Session	Counseling Services	2
Raspberry Pi 2	Information & Instructional Technology	2
Bulgaria the Colorful with Dr. Jordanov	Windows to the World	3
Jamaica - Study Abroad Presentation	Windows to the World	3
March Madness	Campus Activities Board	4
Fall Semester 2016 Office Sign In	Office of Financial Aid	4
Global Lunch & Learn at GSW	Windows to the World	5
Knock-Out the Semester	Campus Activities Board	6
How many drinks	Campus Activities Board	7
Campus Pride Day	Campus Life	7
Organization Training including Canes Connect	Campus Life	8
Daddy's Home	Campus Activities Board	9
Greek President's Meeting	Greek Life	10
Sandra Bland	Sigma Gamma Rho Inc	10
SUAVE Stroke and Sip	SUAVE	10
The Hookup	Campus Activities Board	12
Exercise Science/Wellness Meeting	Exercise Science and Wellness Club	12
Exercise Science and Wellness Club Meeting	Exercise Science and Wellness Club	12
Comedian Adam Grabowski	Campus Activities Board	13
Mario Kart and Mortal Kombat X Tournament	Campus Activities Board	16
Stardust Skate Center	Campus Activities Board	16
Life in Dubai: from Deserts to Divas!	Windows to the World	16
DIY Pumpkin (Box) Decorating	Campus Activities Board	18
Don't Be Funny with Your Money!! BINGO Style	Delta Sigma Theta Sorority, Inc. Theta Sigma Chapter	18
Asian Holiday Night	International Student Association	18
Are You Smarter than Cabbie?	Campus Activities Board	20
Beauty and the Beast	Sigma Gamma Rho Inc	20
CAB's Customize Coffee Mugs	Campus Activities Board	21
Window Art	Campus Activities Board	22
Fear Factor	Campus Activities Board	22
Exercise Science/Wellness Meeting	Exercise Science and Wellness Club	24
Pool And Ping Pong Tournament	Campus Activities Board	26
April Fools Lunch	Campus Activities Board	27
MLK Convocation	Counseling Services	29
Dreams Do Come True!	Campus Activities Board	31
Game Night	International Student Association	31
10.12.16 Dr. Ian Brown's Class	Windows to the World	31
Chilling with the RHO's	Sigma Gamma Rho Inc	32
Dive In Movie Night	Fitness & Wellness	34
Find a Way to Win at College	Campus Activities Board	35
Fall Counseling Session	Counseling Services	35
SAND ART	Campus Activities Board	36
Tailgate Party	Campus Life	36

Greeks Sexual Assault and Title IX Awareness Course	Chi Phi Fraternity	36
Global Health and Cultural Experiences with the 2015-16 Humphrey Fellows	Windows to the World	36
CAB's Field Day	Campus Activities Board	37
Movie Night: The Visit	Campus Activities Board	37
Water for Flint	Campus Activities Board	37
Movie Night (Creed)	Campus Activities Board	39
Interest Meeting	Orientation Team	39
University 4000- Spring Break 2016 Peru Returnees	Windows to the World	39
Make Your Own Flip Flops	Campus Activities Board	40
Speed Friending	Campus Activities Board	41
Suave Bingo Night	SUAVE	41
Cupcakes and Condoms	Sigma Gamma Rho Inc	42
Musician Scott Porter	Campus Activities Board	44
SUAVE and Campus Activities Board Stroke and Sip	SUAVE	44
Sips and strokes	SUAVE	44
PEACE CORPS EXPERIENCES OF WOMEN AROUND THE WORLD	Windows to the World	45
CAB and SUAVE Bingo Night	SUAVE	46
Spoken Word: Lady Caress	Campus Activities Board	47
Grown Your Own Lucky Bamboo	Campus Activities Board	47
Informal Chapter Meeting	Kappa Delta Sorority	48
Through the LENS: A Photographic Narrative of the Hindu and Sikh Religions of India	Windows to the World	48
Digging for Gold	Campus Activities Board	49
Global Lunch and Learn Series	Windows to the World	49
DIY: Make you own Plant Garden	Campus Activities Board	50
Monogram Craze	Campus Activities Board	51
Escape Room	Campus Activities Board	52
Who Am I? A Look Into Cultural Identity	Windows to the World	54
CAB's Vision Boards	Campus Activities Board	56
Wildin' Out	Sigma Gamma Rho Inc	57
Hot Beverage and Donuts	Campus Activities Board	60
CAB's Bingo Night	Campus Activities Board	61
My Year in China - Tabias Pittman	Windows to the World	61
World Cafe	Windows to the World	61
Sand Art with CAB	Campus Activities Board	65
Panorama: Let's Talk about Race, From the Civil Rights Movement to Black Lives Matter	Campus Life	68
Bulgaria Study Abroad Returnees Program - Students Presentation	Windows to the World	71
Intro to Education-Session 2	School of Education: Office of Clinical Experiences	76
Intro to Education and Education Minors Field Experience Orientation	School of Education: Office of Clinical Experiences	77
CAB's Make Your Own Terrarium: Pokemon Go Style!	Campus Activities Board	79
Super bowl Party	Campus Activities Board	85
CAB'S First Responders Appreciation	Campus Activities Board	90
Pit Crew Membership Drive	Campus Activities Board	91
Upper Division Field Experience Orientation	School of Education: Office of Clinical Experiences	98
CAB's Photo Tech Creations	Campus Activities Board	100
FE Session 2	School of Education: Office of Clinical Experiences	100

Study Break	Campus Activities Board	101
Chief Day	Campus Activities Board	105
CAB's Membership Drive	Campus Activities Board	106
CAB's Wings & Karaoke	Campus Activities Board	107
Membership Drive	Campus Activities Board	109
Brazil: Contemporary Issues of a BRIC Nation	Windows to the World	115
Brazil: Contemporary Issues of a BRIC Nation	Windows to the World	116
Study Break	Campus Activities Board	129
Study Break	Campus Activities Board	129
Late Night Bingo	Campus Activities Board	136
CAB's Wings & Karaoke	Campus Activities Board	138
Build A Bear	Campus Activities Board	144
SUSTAINABILITY- Can we balance the needs of people, planet, and profit?	Windows to the World	149
Code of Ethics for Educators	School of Education: Office of Clinical Experiences	165
Study Break	Campus Activities Board	167
SUAVE Fall Carnival	SUAVE	175
Celebrating Our Cultural Identities: Stories from Malawi	Windows to the World	278
Welcome Back Cookout and Band Party with the Phillip Fox Band	Campus Activities Board	337
Organizations/Community Partnerships Fair	Campus Life	337
Organization Fair	Campus Life	355
Student Appreciation Day	Campus Life	546

SSC Game Room

The game room continues to draw a significant participation. Yearly upgrades to this area have been beneficial. Game Room Participation – 2013/14 had 10,307 swipes and 2014/15 had 12,444 swipes and 2015-2016 had 5,999 swipes. The goals for the upcoming year is to increase the amount of swipes into this facility to over 10,000.

Campus Recreation

Georgia Southwestern State University's Department of Campus Recreation and Intramurals for FYE 2015-2016 provided Intramural Leagues, Tournaments, Individual Play Sports, Group Exercise classes, Fitness Center, Personal Training, Small Group Training, Open Intramural Gym, Game Room, and Special Events.

Recreational Sports received a SGA allocation of \$47,500. This enables Intramurals to offer tourneys and accommodate student needs for recreational sports.

Table 14: Campus Recreation and Intramurals

Fall 2015

- Men's and Women's Flag Football
 - 8 men's teams
 - 6 women's teams
- Men and Women Football All-Star game
 - 2 teams each

Spring 2016

- Men and Women Basketball
 - 8 Men's teams
 - 3 Women's
- Ultimate Frisbee
 - 4 Total teams (Men)
- Volleyball

- 3 total teams (Women)

GSW Participations	Unique	2013/2014	2014/2015	2015-2016
Male		115	195	181
Female		31	147	99
Co-ed		113	92	
Total teams		38	65	51

Totals:

- 161 games
- 628 participants
 - 428 – Male
 - 200 – Female

Fitness and Wellness

This program remains open minded and forward thinking in the concepts of Weight Room, Personal Training, Group Fitness, and Wellness Programming.

- The program received a grant from Sumter EMC for \$5,000 for purchase of new UMAX dumbbells for facility.
- Purchased new Matrix strength equipment to update and rejuvenate existing equipment for students. It was well received by students.
- Purchased 3 new Precor (state of the art) treadmills that are connected to the internet/Wi-Fi.
- We began Small Group Training in summer 2016 in which 4 participants who successfully completed 4 weeks of training. More SGT will be added in spring 2017.
- In 2016-2017, the program will add Functional Training to its agenda with new equipment and flooring in spare rooms of Student Success Center.

Table 15: Group Fitness & Fitness Center

- Fitness Center Totals [Statistics from Fitness Center files]
 - Fall 2015
 - 7445 – totals
 - 4303 males and 3142 females
 - Spring 2016
 - 8721 – totals
 - 4755 males and 3966 females
 - Summer [till June 30]
 - 2126 – totals
 - 1159 males and 967 females

GROUP FITNESS STATISTICS COMPARISON			
Group Exercise	2013/2015	2014/2015	2015/2016
Males	273	644	821
Females	2718	3721	3720
Total	5437	4365	4521

- The Instructors have done a better job at keeping stats. We've increased our male participation by ~20% since FYE 14-15.
- Yoga is still our biggest class totaling 1500 participants for FYE 2015-2016.
- We had just as much participation fall 2015 as we did spring 2016, respectively.