

Key Elements (indicate your priorities below):

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|-------------------------|---------------------------------|-------------------------|
| Scope of Transition | Differentiation | Taking Care of Business |
| ✓ Orchestrated Guidance | Academic and Social Integration | Designed for Humans |
| Purposeful Choice | Build A Support Team | |
| Course Registration | Begin with the End In Mind | |

<h2>Priority Area 1</h2> <p>(select from the Key Elements listed above):</p>		<h3>Orchestrated Guidance</h3>
Breakout 2	<p>Current Status: Enrollment Management, Academic Affairs, and Student Affairs are all working extremely hard to accomplish student success initiatives, but much of the work is being accomplished without intentional collaboration.</p>	
	<p>Goals (what do you want to accomplish):</p> <ol style="list-style-type: none"> 1. Create collaborative teams to address student processes and policies for admissions, advising, and transition into university culture during the first two years of matriculation. 	
Breakout 3	<p>Strategies (what will you do to change):</p> <ol style="list-style-type: none"> 1. Enrollment Management and Academic Affairs will collaborate with Momentum Year leadership to ensure a process for students to choose a focus group area upon admissions and to be assigned an advisor 2. Academic Affairs, Enrollment Management, and Student Affairs will create a collaborative team to intentionally review student policies and procedures and suggests updates and additions as needed. 	
	<p>Responsible person/unit:</p> <ol style="list-style-type: none"> 1. Kenyatta Johnson/Raj Parikh/Jeremiah Pitts/Renita Luck/Jamel Hodges 2. Raj Parikh/Renita Luck/Kenyatta Johnson/Michara Fields 	
Breakout 4	<p>Success indicators:</p> <ol style="list-style-type: none"> 1. Focus areas will be chosen on the admissions application 2. Advisor assignments will be based on focus areas 3. Reduced number of major changes outside of designated focus area choice. 4. Streamlined processes with published and understandable policies 	

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Taking Care of Business
Designed for Humans

<h2>Priority Area 2</h2> <p>(select from the Key Elements listed above):</p>		Taking Care of Business
Breakout 2	<p>Current Status: Students are confused with the different systems and technologies in place for navigating admissions, financial aid, and registration as well as the university’s learning management system and Banner Web interface</p>	
	<p>Goals (what do you want to accomplish):</p> <ol style="list-style-type: none"> 1. Create intentional training to educate students in conducting accessing university resources to conduct business 2. Create intentional training to educate students in the need and value of conducting university business on-time and accurately 3. Create an information flow that will assist students in understanding what it means to be a college student. 	
Breakout 3	<p>Strategies (what will you do to change):</p> <ol style="list-style-type: none"> 1. Enrollment Management will create a center with concierge support within the enrollment process to assist students with conducting business and becoming a student. 2. Enrollment Management and Academic Affairs will include intentional training for students in conducting business to New Student Orientation schedules 3. Academic Affairs and Enrollment Management will offer intentional training for students in conducting business at strategic times during the term such as before pre-advising periods, during FASFA drives, etc. 4. Academic Affairs, Enrollment Management, and Student Affairs will provide ongoing workshops and information to ensure students understand academic language and processes. 	
	<p>Responsible person/unit:</p> <ol style="list-style-type: none"> 1. Kenyatta Johnson 2. Kenyatta Johnson/Renita Luck/IT Personnel 3. Renita Luck/Stephanie Lawrence/Kenyatta Johnson 4. Raj Parikh/Renita Luck/Kenyatta Johnson/Michara Delaney 	
Breakout 4	<p>Success indicators:</p> <ol style="list-style-type: none"> 1. Fewer students submitting required documentation or scheduling appointments after published deadlines. 2. Student feedback demonstrating higher levels of confidence in navigating university processes and systems. 	

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<h2>Priority Area 3</h2> <p>(select from the Key Elements listed above):</p>		Purposeful Choice
Breakout 2	<p>Current Status: Currently students are not collaboratively advised when making decisions surrounding a choice of major.</p>	
	<p>Goals (what do you want to accomplish):</p> <ol style="list-style-type: none"> 1. Academic Affairs and Enrollment Management will provide in-depth, collaborative advising for students to ensure that a purposeful choice is being made when selecting a major 	
Breakout 3	<p>Strategies (what will you do to change):</p> <ol style="list-style-type: none"> 1. Using the collaborative software ensure that a step in changing a major is to refer students to Career Services. 2. Change of Major forms go directly to the student's advisor before being submitted to the Registrar 3. Train advisors in assisting students in making a purposeful choice 	
	<p>Responsible person/unit:</p> <ol style="list-style-type: none"> 1. Raj Parikh/Renita Luck/Career Services/Registrar 2. Renita Luck/Registrar 3. Renita Luck/Career Services 	
Breakout 4	<p>Success indicators:</p> <ol style="list-style-type: none"> 1. A reduction in the number of major changes for students 	