

**Key Elements (indicate your priorities below):**

- Scope of Transition
- Differentiation
- Taking Care of Business
- Orchestrated Guidance
- Academic and Social Integration
- Designed for Humans
- Purposeful Choice
- Build A Support Team
- Course Registration
- Begin with the End In Mind

**Priority Areas and Key Changes**

Identify your top priority areas for improvement from the list of Key Elements above. For each priority area, identify the primary change or improvement that you will implement for the incoming fall 2019 cohort.

**Use a new table for each priority area you will work on.**

<b>Priority Area 1</b> (select from the Key Elements listed above):	Scope of Transition
Breakout 2	<p><b>Current Status:</b> The College of Coastal Georgia discontinued the institutional student success course 4 years ago with the intention to reduce costs and the number of credits students needed to graduate, as this course was beyond the 120 credits in the individual programs. Coinciding with the institution moving away from what was called CCGA 1101 Student Success Seminar, the fall-to-fall retention has gone down from 61% to 55% where it has been steady for the past 3 years, and the institution recognizes that re-implementing a first-year success course is critical to improve this retention rate.</p> <p><b>Goals (what do you want to accomplish):</b> Extend the scope of the transition experience to incorporate an integrated learning experience that will equip students with the tools and competencies necessary for success.</p>
Breakout 3	<p><b>Strategies (what will you do to change):</b> The institution is reimagining a first year course within an academic context in Area B that will align with specific programs/Academic Focus Areas. This course will include important student success element like growth mindset, purposeful choice, integrated learning across disciplines, application of knowledge and career competencies.</p> <p><b>Responsible person/unit:</b> Academic Affairs</p>
Breakout 4	<p><b>Success indicators:</b> Improvement of the fall-to-fall retention rate.</p>

<p style="text-align: center;"><b>Priority Area 2</b> (select from the Key Elements listed above):</p>	<p>Orchestrated Guidance, Build A Support Team, Taking Care of Business</p>
<p>Breakout 2</p>	<p><b>Current Status:</b> At the College of Coastal Georgia the support mechanisms are responsive and effective; however, we need to work to improve the orchestration of services and support so that every student has an individualized support team that is easily reachable and that can quickly react to the needs of the students.</p>
	<p><b>Goals (what do you want to accomplish):</b> Improve the cohesiveness of the support services, and connect every student with at least 5 support staff/faculty (/parent) that can provide the necessary high-touch support and guidance that students need.</p>
<p>Breakout 3</p>	<p><b>Strategies (what will you do to change):</b> Students will be assigned a “Success Crew” to assist them with various issues on campus. Consisting of their academic advisor, financial aid counselor, academic services advisor, career advisor, student life advisor, faculty advisor/mentor, TRiO advisor when applicable, and athletic contact when applicable. The Crew will be listed in the student’s portal and a “HELP” button will be created that will allow students the opportunity to easily connect with this support group.</p>
	<p><b>Responsible person/unit:</b> German Vargas (AVPAA) / Jason Umfress (VPSA&amp;EM)</p>
<p>Breakout 4</p>	<p><b>Success indicators:</b> Metrics representing the usage of the HELP button to communicate with the student’s Success Crew, and student perception of the usefulness of the Crew.</p>