Transition Improvement Plan   **Institution: Fort Valley State University**

Key Elements (indicate your priorities below):

❏ Scope of Transition	❏ Differentiation	❏ Taking Care of Business
❏ Orchestrated Guidance	❏ Academic and Social Integration	❏ Designed for Humans
❏ Purposeful Choice	❏ Build A Support Team	
❏ Course Registration	❏ Begin with the End In Mind	

Priority Areas and Key Changes

Identify your top priority areas for improvement from the list of Key Elements above. For each priority area, identify the primary change or improvement that you will implement for the incoming fall 2019 cohort.
==Use a new table for each priority area you will work on.==

	Priority Area 1 **(select from the Key Elements listed above):**	Differentiation
Breakout 2	**Current Status:** Transfer enrollment fairs.	
Breakout 2	**Goals (what do you want to accomplish):** Dual Enrollment, Disability Services, Commuter, Non-Traditional, and Transfer students having the needed experience and access such as first year students.	
Breakout 3	**Strategies (what will you do to change):** Determine the varied population of each student.	
Breakout 3	**Responsible person/unit:** University College, Institutional Research, Admissions, Enrollment Management & Student Affairs.	
Breakout 4	**Success indicators:** TBD	

Breakout 4: Your One Big Idea- To provide student support services and access to those particular areas.

Among all of the improvements that you will put in place, describe the one Key Element that you anticipate will have the greatest impact and why. You will be asked to report out on this during the final session of the Summit. You can identify multiple Big Ideas, but you will only be able to report out on one.

Priority Area 2 (select from the Key Elements listed above):	Purposeful Choice	
Breakout 2	**Current Status:** Degree Maps, students are grouped by academic focus areas in their FYE courses, and partnerships with the Center for Student Engagement administering the career profiler and the career cluster inventory.	
	Goals (what do you want to accomplish): Continue work with all academic colleges within Fort Valley State University to identify the 9 hours students can take in each academic focus area to help them make purposeful major selection.	
Breakout 3	**Strategies (what will you do to change):** Academic focus major maps, embedding the conversation about the results of the assessments to see if the results align with the chosen degree choice.	
	Responsible person/unit: University College and the Academic Colleges & Deans.	
Breakout 4	**Success indicators:** Decrease in change of majors, dropping of classes and increased graduation rates.	

Breakout 4: Your One Big Idea - Creation of academic focus maps that will help align students in purposeful major choice and further emphasize the nine hours within academic focus areas to assist students with making purposeful major selection and career choice.

Among all of the improvements that you will put in place, describe the one Key Element that you anticipate will have the greatest impact and why. You will be asked to report out on this during the final session of the Summit. You can identify multiple Big Ideas, but you will only be able to report out on one.

	Priority Area 3 **(select from the Key Elements listed above):**	
Breakout 2	**Current Status:**	
	Goals (what do you want to accomplish):	
Breakout 3	**Strategies (what will you do to change):**	
	Responsible person/unit:	
Breakout 4	**Success indicators:**	

Breakout 4: Your One Big Idea

Among all of the improvements that you will put in place, describe the one Key Element that you anticipate will have the greatest impact and why. You will be asked to report out on this during the final session of the Summit. You can identify multiple Big Ideas, but you will only be able to report out on one.

	Priority Area 4 **(select from the Key Elements listed above):**	
Breakout 2	**Current Status:**	
	Goals (what do you want to accomplish):	
Breakout 3	**Strategies (what will you do to change):**	
	Responsible person/unit:	
Breakout 4	**Success indicators:**	

Breakout 4: Your One Big Idea

Among all of the improvements that you will put in place, describe the one Key Element that you anticipate will have the greatest impact and why. You will be asked to report out on this during the final session of the Summit. You can identify multiple Big Ideas, but you will only be able to report out on one.

	Priority Area 5 (select from the Key Elements listed above):	
Breakout 2	**Current Status:**	
	Goals (what do you want to accomplish):	
Breakout 3	**Strategies (what will you do to change):**	
	Responsible person/unit:	
Breakout 4	**Success indicators:**	

Breakout 4: Your One Big Idea

Among all of the improvements that you will put in place, describe the one Key Element that you anticipate will have the greatest impact and why. You will be asked to report out on this during the final session of the Summit. You can identify multiple Big Ideas, but you will only be able to report out on one.

Add more tables for additional Priority Areas as needed.