Advisee Self-Assessment

Q1 This is a student self-assessment to provide feedback on the impact and quality of the UNG Quality Enhancement Plan (QEP) components and make improvements for the next year. This is only a measure of how well the program is working so please be very honest. Thank you for your feedback!

Q13 My home campus is:

- Cumming (1)
- O Dahlonega (2)
- O Gainesville (3)
- O Oconee (4)

Q15 Please select in which of the following you are currently enrolled:

- O Certificate program (1)
- Associate Degree Program (2)
- Bachelor's Degree Program (3)
- O Other (4) _____

Q14 What is your major or area of study?

- Athletic Training Education (1)
- O Biology (2)
- O Chemistry (3)
- O Communication (4)
- O Computer Science (5)
- Criminal Justice (6)
- O Dual Degree (7)
- O Engineering (8)
- O Film and Digital Media (9)
- O General Studies (10)
- O General Studies Health (11)
- O History (12)
- O International Affairs (13)
- O Open Option (14)
- Physical Education (15)
- O Physics (16)
- O Political Science (17)
- Pre-nursing (to BSN) (18)
- O Psychology (19)
- RETP (20)
- O Other (21)

Q3 I am currently at the end of:

- My first semester at UNG (1)
- My second semester at UNG (2)
- My third semester at UNG (3)
- My junior year (4)
- My senior year (5)
- O Other (6) _____

Q22 Do you intend to transfer to another institution before you finish 60 credit hours at UNG?

- Yes, I will transfer to another institution sometime before I finish 60 credit hours at UNG. (1)
- O No, I do not intend to transfer before I finish 60 credit hours at UNG. (2)
- O I'm not sure of my transfer intentions. (3)

Q4 How confident are you that you can:

Q4 How confident an					
	Not at all confident (1)	Somewhat confident (2)	Very	Extremely confident (4)	Not
			confident (3)		applicable to me (5)
Relate your interests and abilities (strengths) to your chosen major (1)	O	О	О	О	0
Relate your interests and abilities to possible educational/career options (2)	0	0	0	0	О
Explain the core curriculum, program of study sheet, and degree map, including how they work together to create an educational plan (3)	0	O	О	О	О
Identify campus resources to support your academic success (4)	0	0	0	0	О
Explain the impact of multiple changes in your major to degree cost and time to completion (5)	О	О	О	О	O
Explain the impact of not declaring a major by 30 attempted hours (6)	0	0	O	0	О
Explain the registration policies/procedures including drop/add and withdrawal (7)	0	0	O	0	О
Explain how to transition between degrees and	0	0	0	0	О

campuses (8)					
Self-select courses for the following semester (9)	0	0	0	0	О
Create an educational plan (potential course schedule) for the next two semesters based on the plan of study (10)	O	O	O	O	Э

Q5 Please share your level of success in attempting the following activities during the past semester:

	I attempted and was successful (1)	l attempted but was not successful (2)	I have not attempted (3)	Not applicable to me (4)
Speaking with a faculty or advisor regarding my interests and abilities with regard to my chosen major (1)	0	0	O	O
Speaking with a faculty in my major regarding my degree program, short- term/long-term goals, and/or career plans (2)	0	O	O	Э
Completing a plan of study (3)	О	О	Ο	О
Utilizing campus resources to support academic success (tutorng, Supplemental Instruction, the Career Center, etc.) (4)	O	О	O	O
Acquiring information regarding drop/add, course withdrawal, and/or financial deadline dates and procedures either online or through an advisor/faculty (5)	O	O	O	O
Transitioning from an associate to baccalaureate degree or	0	0	0	О

between UNG campuses (6)				
Selecting courses for the following semester (7)	O	O	O	O
Creating an educational plan (potential course schedule) for the				
next two semesters based on the program plan of study for my major (8)	0	0	0	0

Q6 Please share whether you have used the following academic support services at least once in the past semester:

	Yes, I have used this service/program (1)	No, I have not used this service/program (2)
Career Services (1)	Ο	Ο
Center for Adult Learners and Military (2)	0	•
Center for Undergraduate Research and Creative Activities (3)	0	O
Disability Services (4)	0	Ο
Supplemental Instruction (SI) (5)	0	0
Writing Center (6)	0	Ο
Tutoring Services (7)	Ο	Ο
Labs (Math, Foreign Language, Science, Writing, etc.) (8)	0	0

Q9 I have attended at least one advising session with a faculty advisor this year:

• Yes (1)

O No (2)

was this advising session in helping you (leave blank if you did not allend):						
	Not at all useful (1)	Somewhat useful (2)	Very useful (3)	Extemely useful (4)	Not applicable to me (5)	
Understand academic major requirements (1)	0	0	•	0	О	
Understand the impact of time to graduation and cost that result from multiple major changes, changes to plan of study, and course withdrawal (2)	0	O	O	O	O	
Articulate how personal interests, strengths, and weaknesses relate to your major and career choice (3)	0	O	O	O	о	
Identify and use institutional, academic, and program resources to support/advance educational goals (ex. tutoring, Supplemental Instruction, etc.) (4)	0	O	O	O	O	
Identify career/educational opportunities related to major/pathway of interest (ex. internships, Study Abroad, etc.) (5)	0	0	•	0	Э	

Q10 If you attended at least one advising session with a faculty advisor this year, how useful was this advising session in helping you (leave blank if you did not attend):

Q18 Please share any suggestions for improving your advising session:

Q7 I have attended at least one advising session with an academic advisor this semester:

- O Yes (1)
- O No (2)

useful was this sem					
	Not at all useful (1)	Somewhat useful (2)	Very useful (3)	Extremely useful (4)	Not applicable to me (5)
Understand the UNG core curriculum and major requirements (1)	0	0	0	0	О
Understand the impact of time to graduation and cost that results from multiple major changes, changes to plan of study, and course withdrawal (2)	0	O	0	0	О
Understand the advisor/advisee responsibilities (3)	0	0	0	0	О
Articulate how personal interests, strengths, and weaknesses relate to your major and career choice (4)	0	0	0	O	о
Identify institutional, academic, and program resources to support/advance educational goals (ex. tutoring, Supplemental Instruction, etc.) (5)	O	O	O	O	O
Identify career/educational opportunities related to you major/pathway of interest (ex. internships, Study Abroad, etc.) (6)	0	0	0	0	О

Q8 If you attended at least one advising session with an academic advisor this semester, how useful was this semester's advising session(s) in helping you (leave blank if you did not attend):

Q19 Please share any suggestions for improving your advising session:

Q11 I attended a New Student Orientation session this semester:

- O Yes (1)
- O No (2)

Q12 If you attended	a New Student Orientatio	n, how useful was i	t in helping you (leave blank if
you did not attend):				

	Not at all useful (1)	Somewhat useful (2)	Very useful (3)	Extremely useful (4)	Not applicable to me (5)
Understand UNG core curriculum and major requirements (1)	0	0	o	0	o
Understand the impact of time to graduation and cost that result from multiple major changes, changes to plan of study, and course withdrawal (2)	0	O	O	0	Э
Understand the advisor/advisee responsibilities (3)	О	О	О	О	О
Identify the campus, academic, and program resources to support/advance educational goals (ex. tutoring, Supplemental Instruction, etc.) (4)	О	О	Э	О	O
Identify career/educational opportunities related to major/pathway of interest (ex. internships, Study Abroad, etc.) (5)	0	0	0	0	Э

Q20 Please share any suggestions for improving the New Student Orientation:

Q16 Prior to attending UNG, new students were sent a link to mandatory Online Advising Modules. How thoroughly did you review these Online Advising Modules?

- I did not review them at all (1)
- I skimmed the material briefly (2)
- **O** I reviewed most of the material (3)
- I reviewed the material thoroughly (4)
- O I'm not sure (5)

	Not at all useful (1)	Somewhat useful (2)	Very Useful (3)	Extremely useful (4)	l'm not sure (5)	Not applicable (6)
Understand UNG core curriculum (1)	О	О	О	0	0	О
Understand the advisor/advisee responsibilities (2)	О	0	•	0	О	O
Understand the advising tools available (Program study sheet, catalog, etc.) (3)	0	0	0	O	0	О
Understand the impact of time to graduation (15 to Finish) (4)	O	О	o	O	О	о
Identify institutional, academic, and program resources to support/advance educational goals (ex.tutoring, Supplemental Instruction, etc.). (5)	0	O	0	0	0	Э
Identify career/educational opportunities related to major/pathway of interest (ex. internships, Study Abroad, etc.). (6)	0	0	0	0	0	Э

Q17 How useful were the Online Advising Modules in helping you:

Q21 Please share any suggestions for improving the mandatory Online Advising Modules:

University of North Georgia Advisor Evaluation

Please include the student's level of understanding at the <u>beginning</u> of the first and second semester sessions and at the <u>end</u> of the third semester session to measure progress over time.

No understanding: the student has no knowledge or concept of the topic

Minimal understanding: the student is aware of the topic but has a very limited understanding

Moderate understanding: the student is aware of the topic and articulates some of the details, issues, information

Substantial understanding: the student is aware of the topic and can articulate most or all of the details, issues, information

Did not observe: the advisee did not present evidence of the topic and no determination could be made by the advisor

NA for this semester: the topic was not appropriate for the advisee this semester

Student demonstrates an understanding of:

	No understanding	Minimal understanding	Moderate understanding	Substantial understanding	Did not observe	NA for this semester
Interests and abilities with regard to chosen major		0	0	0	0	0
Core curriculum, program of study sheet, and degree map, including how they work togethe to create an educational plan	er 🔘	0	0	0	0	0
Resources for major exploration	0	0	0	0	0	0
Campus resources to support academic success	0	0	0	0	0	0
Impact of multiple major change	s O	0	0	0	0	0
Registration policies/procedures, including drop/add, withdrawal	0	0	0	0	0	0
Short and long-term goals, including major	0	0	0	0	0	0
Internal transfer process for change of degree level or change of home campus to or from DAH		0	0	0	0	0

Student demonstrates ability to:

	No ability	Minimal ability	Moderate ability	Substantial ability	Did not observe	NA for this semester
Select courses for the following semester {Student verbally or in writing identifies courses for the following semester}	0	0	0	0	0	0
Review academic progress {Student can identify academic progress made and next steps}	0	0	0	0	0	0
Reflect on appropriateness of academic path (if appropriate)	0	0	0	0	0	0
Access online advising tools and apply information {Student can access advising tools and use information presented}	0	0	0	0	0	0
Access Degree Works and discuss information/features {Student can access Degree Works and use information presented}	0	0	0	0	0	0
Create an educational plan for next two semesters based on the plan of study {Student brings written or verbal academic plan for the next two semesters or completes during advising session for first semester}	0	0	0	0	0	0