

## Data Analysis for Advising Systems Reference Table

Institution	Advising Model		Student Information System (Banner) Version		Degree Audit Service (DegreeWorks) Version	Predictive Analytics Software
	1 <sup>st</sup> Half of Program	2 <sup>nd</sup> Half of Program	Student Self-Service	Faculty and Advisor		
<b>Research Universities</b>						
<b>Augusta University</b>	Professional, Centralized	Faculty, Distributed	8.7.2	8.7.2	4.1.5 Student Education Planner	Yes
<b>Georgia Institute of Technology</b>	Professional, Distributed	Professional, Distributed	8.7.2	8.7.2	4.1.4	Yes
<b>Georgia State University</b>	Professional, Centralized	Professional, Centralized	8.7.2	8.7.2	4.1.6	Yes
<b>University of Georgia</b>	Professional, Distributed	Professional, Distributed	8.7.2	8.7.2	4.1.6, Student Education Planner	Yes
<b>Comprehensive Universities</b>						
<b>Georgia Southern University</b>	Professional, Distributed	Professional, Distributed	8.7.2	8.7.2	4.1.5	Yes
<b>Kennesaw State University</b>	Professional, Distributed	Professional, Distributed	8.8.1	8.8.1	4.1.4	Yes
<b>University of West Georgia</b>	Professional, Centralized	Faculty	8.7.2	8.7.2	4.1.4	Yes
<b>Valdosta State University</b>	Professional, Centralized	Faculty	8.7.1	8.7.1	4.1.3.1, Student Education Planner	Yes
<b>State Universities</b>						
<b>Albany State University/Darton State College</b>	Professional		* 8.7.2, Student 8.10	* 8.7.2	4.1.4 Student Education Planner	Yes
<b>Armstrong State University</b>	Professional, Centralized	Professional, Centralized	* 8.7.2, Student 8.10	* 8.7.2	* 4.1.4	Yes
<b>Clayton State University</b>	Professional, Centralized	Professional Centralized	8.8	8.5.4.3	4.1.1	Yes
<b>Columbus State University</b>	Professional, Distributed	Faculty, Distributed	8.10.7.1	8.7.2.2	* 4.1.4	No
<b>Fort Valley State University</b>	Professional, Centralized	Faculty	* 8.7.2, Student 8.10	* 8.7.2	* 4.1.4	No
<b>Georgia College and State University</b>	Professional, Centralized		8.7.1	8.7.1	4.1.6, Student Education Planner, WebScribe	Yes
<b>Georgia Southwestern State University</b>	Faculty	Faculty	* 8.7.2, Student 8.10	* 8.7.2	* 4.1.4	No
<b>Middle Georgia State University</b>	Professional, Distributed	Professional, Distributed	8.7.2	8.7.2	4.1.5	Yes
<b>Savannah State University</b>			* 8.7.2, Student 8.10	* 8.7.2	* 4.1.4	Yes
<b>University of North Georgia</b>	Professional		8.8.1	8.8.1	8.4	Yes

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<b>State Colleges</b>						
<b>Abraham Baldwin Agricultural College</b>	Faculty	Faculty	* 8.7.2, Banner XE Registration	* 8.7.2	*4.1.4, Student Education Planner	No
<b>Atlanta Metropolitan State College</b>	Faculty	Faculty	* 8.7.2, Student 8.10	* 8.7.2	*4.1.4	No
<b>Bainbridge State College</b>	Professional, Centralized	Faculty	* 8.7.2, Student 8.10	*8.7.2	*4.1.4	No
<b>College of Coastal Georgia</b>	Professional				*4.1.4	No
<b>Dalton State College</b>	Professional, Distributed	Faculty	* 8.7.2, Student 8.10	* 8.7.2	*4.1.4	Yes
<b>East Georgia State College</b>	Professional, Distributed	Professional, Distributed	8.8	8.8	6.1.1	Yes
<b>Georgia Gwinnett College</b>	Professional, Centralized	Faculty	* 8.7.2 Student 8.10	* 8.7.2	* 4.1.4	No
<b>Georgia Highlands College</b>	Faculty and Professional Combination	Faculty and Professional Combination	8.10.7	8.7.2	4.1.0	No
<b>Gordon State College</b>	Faculty	Faculty	8.7.2.2	8.7.2.2	4.1.0	No
<b>South Georgia State College</b>	Faculty	Faculty	* 8.7.2, Student 8.10, XE Registration	* 8.7.2	* 4.1.4, Student Education Planner	No

\*Indicates service currently managed by Georgia BEST

## **Data Analysis for Advising Common Advising Metrics**

- Time to degree
- Retention rate
- Number of major changes
- Number of courses completed above program requirement
- Advisor to student ratio
- Walk-in advising sessions offered
- Advising forms issued/advising surveys completed
- Percentage of cohort enrolled in 15 hours per term
- Percentage of cohort earning 30 hours in first year
- Student learning outcomes:
  - Demonstrate knowledge of corer curriculum/major requirements
  - Demonstrate knowledge of impact to time to graduation and cost as a result of multiple major changes, changes to plan of study, and course withdrawals.
  - Understand importance of maintaining a satisfactory GPA as it applies to staying in good academic standing, transferring to other institutions, and applying to other academic programs
  - Demonstrate knowledge of advisor/advisee responsibilities.
  - Awareness of resources available and utilize services to maintain academic success
  - Articulate how personal interests, strengths, and weaknesses relate to the students' major and career choices.
  - Identify and use institutional, academic, and program resources to support/advance educational goals.
  - Utilize career/educational opportunities related to major/pathway of interest.
  - Understand the institution's academic policies and procedures as well as use of technological resources identified by the institution
  - Demonstrate knowledge of the transfer process, procedures, and how to participate in the reverse transfer program