

Design for Transformative Learning Schedule

- Feel free to send a representative from your institution to as many of these sessions as you would like to film, collect resources, etc. in order to re-teach the session on your campus; just let me know in advance. (Cynthia.alby@gcsu.edu)
- All sessions are in the Center for Teaching and Learning on the 3rd floor of the GC library

Topic	Mondays	Tuesdays
<i>Mapping the journey</i>	3:00-4:45	12:30-2:15
Grounding Research and Ideals Topics: research base, why do you teach?, the syllabus letter	Jan. 27	Jan. 21
The Science of Learning Topics: the research on helping students optimize study habits	Feb. 3	Feb. 4*
Finding the Focus Topics: backwards design, writing course goals, essential skills	Feb. 10	Feb. 11
Connecting Courses to Life Beyond Campus Topics - DIQs, HIPs, structuring courses	Feb. 17	Feb. 18
<i>How will we know we're there?</i>		
Teaching for Conceptual Change Topics: pre-assessment, prior knowledge, misconceptions	Feb. 24	Feb. 25
The Greatest Bang for Your Buck Topics: formative assessment, feedback, learning artifacts	Mar. 2	Mar. 3
You Can Love Student Assessment. Really. Topics: authentic assessment, performance tasks, transparency (TiLT), un-grading	Mar. 9	Mar. 10
<i>Getting from good to great</i>		
Flourishing in Academia Topics: counteracting burnout, anxiety, and depression	Mar. 23	Mar. 24
Strategies for Teaching and Learning Topics: exceptional strategies, learning assessment techniques	Mar. 30	Mar. 31
Working Together Topics: discussion, peer instruction, cooperative learning	Apr. 6	Apr. 7
Flipping the Classroom Topics: flipping, learning cycles, unit and lesson design	Apr. 13	Apr. 14
Encouraging students to prepare well for class Topics: developing intrinsic motivation, goal setting	Apr. 20	Apr. 21
Almost Magical – Small Changes, Big Results Topics: academic mindset, learning nudges	Apr. 27	Apr. 28

*Our usual room isn't available on this day and we will be in Library Room 241 instead