

University of Georgia

Appendix A

Table 1. Enrollment and Degrees Conferred by Student Subpopulations (2009-2013)

Fall Enrollment of First-Year Students					
	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Full-time	4,930	4,831	5,587	5,083	5,165
Part-time	26	33	44	43	32
Race/Ethnicity					
American Indian	8	4	3	5	3
Asian	405	431	483	528	574
Black/African-American	414	412	533	410	445
Hawaiian/Pac. Islander	3	7	4	7	7
Hispanic	162	189	286	262	288
Multi-racial	40	149	190	165	199
White	3,825	3,501	4,096	3,744	3,680
Gender					
Male	1,888	1,851	2,194	2,042	2,031
Female	3,066	3,013	3,437	3,083	3,166
Total cohort	4,956	4,864	5,631	5,126	5,197

Undergraduate Degrees Conferred per Calendar Year					
	2009	2010	2011	2012	2013
Race/Ethnicity					
American Indian	19	16	12	13	15
Asian	393	428	462	468	527
Black/African-American	346	405	431	413	474
Hispanic	123	181	200	249	282
Multi-racial	107	29	52	65	110
White	5,281	5,548	5,622	5,499	5,403
Gender					
Male	2,708	2,739	2,873	2,748	2,787
Female	3,562	3,872	3,908	3,959	4,030
Total cohort	6,270	6,611	6,781	6,707	6,817

Source: UGA OIR/FACTS

Table 2. UGA Freshmen Retention and Completion Rates (2004-2013)

UGA Freshmen Retention Rates

Cohort Year	N	Retention Rates (as of Fall Terms)					
		1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs
2004	4,500	93.6	88.1	85.6	82.7	83.0	83.3
2005	4,654	94.2	89.2	87.1	84.8	84.3	84.6
2006	5,059	93.2	89.0	87.2	83.9	83.8	84.4
2007	4,675	93.6	89.2	87.7	84.5	84.6	84.6
2008	4,778	94.5	90.5	88.2	85.6	85.6	
2009	4,675	94.5	90.9	88.6	86.6		
2010	4,667	94.5	90.0	87.4			
2011	5,470	94.1	89.7				
2012	4,922	94.2					
2013	5,218						

UGA Freshmen Completion Rates

Cohort Year	N	Cumulative Completion Rates (through Summer Terms)					
		1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs
2004	4,500		0.7	2.7	53.6	78.0	81.6
2005	4,654		0.7	2.6	55.3	79.4	83.3
2006	5,059		0.7	3.0	55.2	79.4	82.5
2007	4,675		0.8	3.0	57.8	80.7	83.2
2008	4,778		0.8	3.3	60.8	82.1	
2009	4,675		0.6	2.5	62.5		
2010	4,667		0.6	3.1			
2011	5,470		0.6				
2012	4,922						
2013	5,218						

Note: Completion is defined as graduating with a bachelor's degree or matriculating into a professional program at UGA (federal IPEDS definition).

Source: UGA OIR/FACTS

**Table 3. UGA Freshmen Retention and Completion Rates (2004-2013)
by Subpopulations**

UGA Freshmen Retention Rates for Black/African-American Students

Cohort Year	N	Retention Rates (as of Fall Terms)					
		1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs
2004	211	93.8	87.7	85.3	81.0	81.0	84.8
2005	362	93.9	88.1	87.0	82.0	80.4	80.9
2006	379	94.2	87.9	85.0	79.2	80.5	78.9
2007	314	91.4	86.6	83.8	79.9	77.1	78.3
2008	362	96.1	92.0	88.4	83.4	81.8	
2009	353	97.5	95.5	92.4	89.5		
2010	343	92.7	89.2	85.4			
2011	455	92.5	90.1				
2012	340	93.2					
2013	381						

UGA Freshmen Completion Rates for Black/African-American Students

Cohort Year	N	Cumulative Completion Rates (through Summer Terms)					
		1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs
2004	211		-	-	41.2	73.9	81.0
2005	362		-	2.5	49.4	74.3	79.8
2006	379		0.8	1.6	44.9	73.9	77.6
2007	314		-	1.0	50.6	71.7	76.1
2008	362		1.4	3.3	54.1	77.1	
2009	353		-	1.1	59.2		
2010	343		-	1.7			
2011	455		-				
2012	340						
2013	381						

UGA Freshmen Retention Rates for Hispanic Students

Cohort Year	N	Retention Rates (as of Fall Terms)					
		1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs
2004	71	98.6	95.8	95.8	87.3	87.3	87.3
2005	88	90.9	81.8	78.4	79.5	75.0	75.0
2006	126	94.4	89.7	88.1	84.9	84.9	84.9
2007	102	96.1	90.2	89.2	83.3	82.4	82.4
2008	151	94.0	88.7	86.1	82.1	82.8	
2009	162	96.3	92.6	88.3	85.2		
2010	199	97.0	94.0	91.5			
2011	295	95.6	91.9				

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2012	247	91.5					
2013	288						

Table 3. Continued

UGA Freshmen Completion Rates for Hispanic Students

Cohort Year	N	Cumulative Completion Rates (through Summer Terms)					
		1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs
2004	71			-	57.7	83.1	85.9
2005	88			3.4	48.9	69.3	71.6
2006	126			3.2	50.0	81.0	82.5
2007	102			-	55.9	77.5	82.4
2008	151			-	54.3	76.2	
2009	162			3.1	57.4		
2010	199			3.5			
2011	295						
2012	247						
2013	288						

UGA Freshmen Retention Rates for all Non-white Students

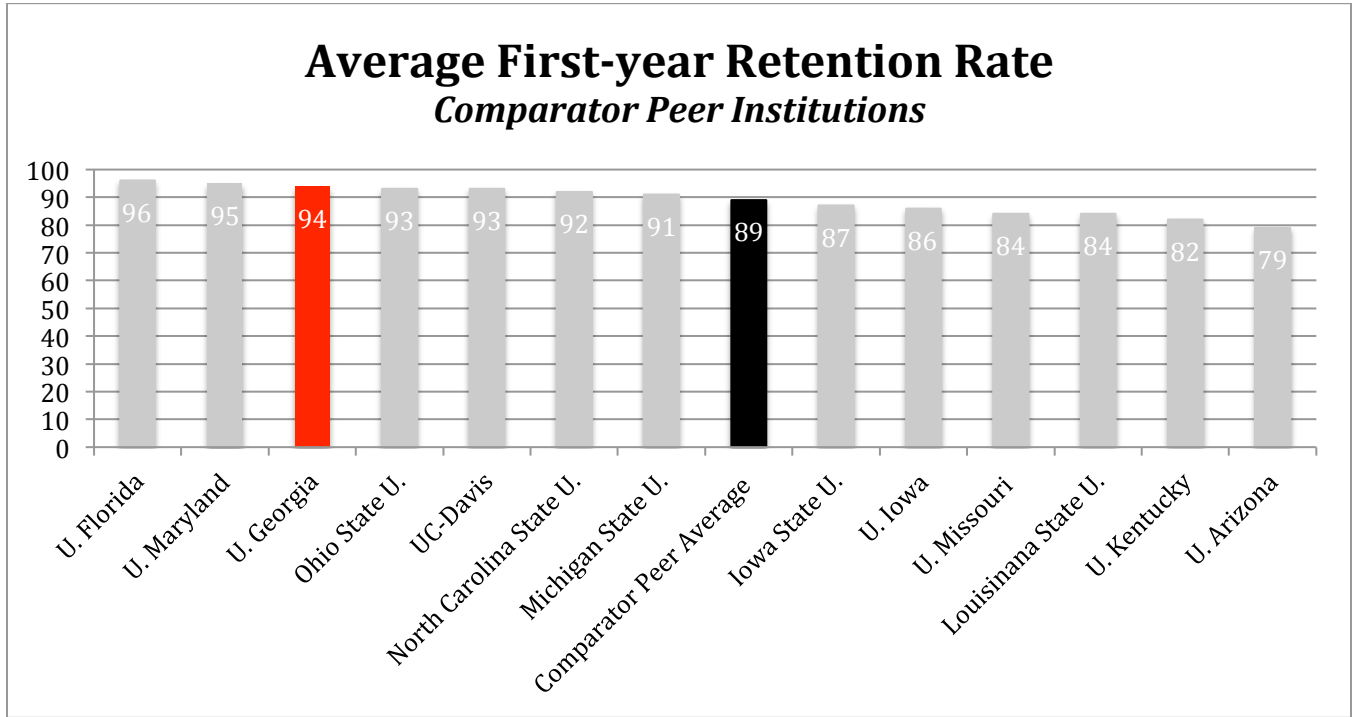
Cohort Year	N	Retention Rates (as of Fall Terms)					
		1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs
2004	829	94.9	89.5	86.2	81.7	82.3	83.6
2005	932	94.1	87.9	85.2	82.3	81.3	81.5
2006	1,036	94.1	88.2	86.6	81.2	82.1	82.6
2007	927	94.3	89.0	87.4	82.4	82.2	82.6
2008	1,013	95.6	92.0	88.5	84.0	84.6	
2009	1,060	96.3	92.9	89.7	86.6		
2010	1,319	94.5	90.1	86.5			
2011	1,446	93.6	89.6				
2012	1,325	93.8					
2013	1,490						

UGA Freshmen Completion Rates for all Non-white Students

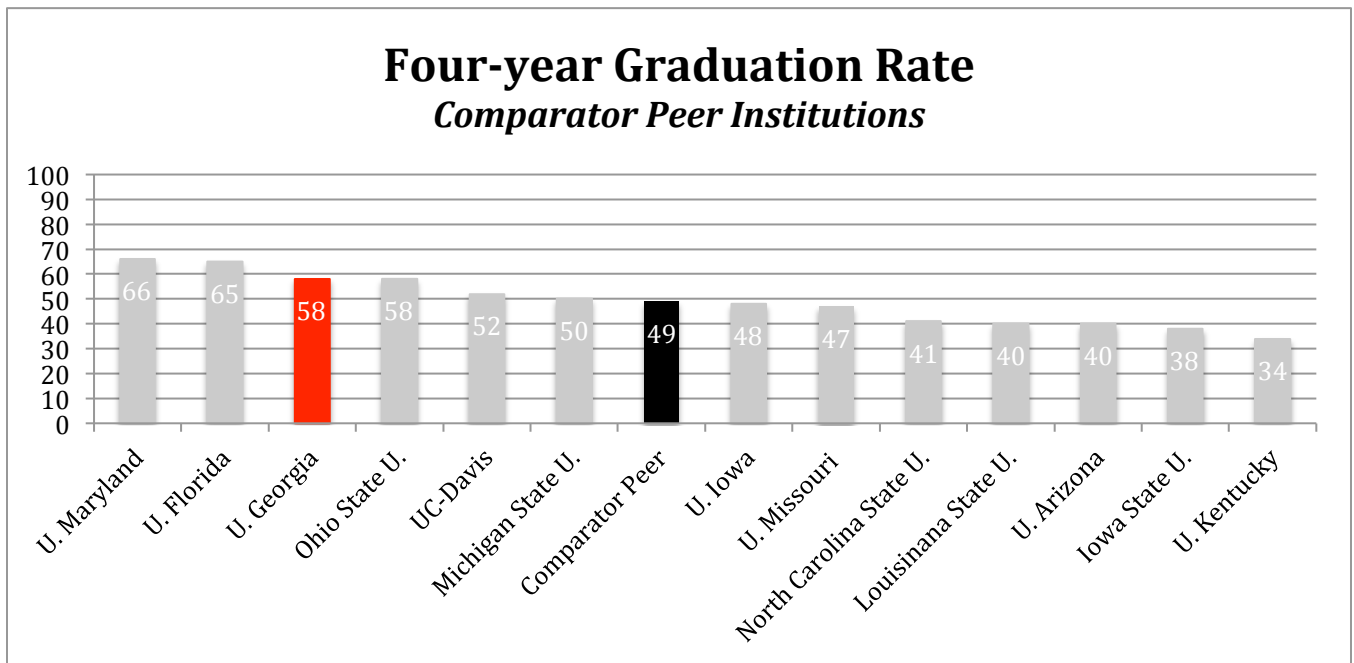
Cohort Year	N	Cumulative Completion Rates (through Summer Terms)					
		1 Yr	2 Yrs	3 Yrs	4 Yrs	5 Yrs	6 Yrs
2004	829		0.8	2.7	51.5	76.7	81.2
2005	932		1.3	3.4	53.3	75.6	80.2
2006	1,036		1.0	3.6	50.6	76.6	80.1
2007	927		1.0	3.3	54.6	76.4	80.6
2008	1,013		1.2	3.8	57.2	78.1	
2009	1,060		0.6	2.2	58.5		
2010	1,319		0.5	3.4			
2011	1,446		0.6				
2012	1,325						
2013	1,490						

Source: UGA OIR/FACTS

Table 4. UGA Comparisons to BOR Comparator Peer Institutions



Note: First-time, Full-time Freshmen Retention Rate
Source: 2013 U.S. News and World Report Rankings

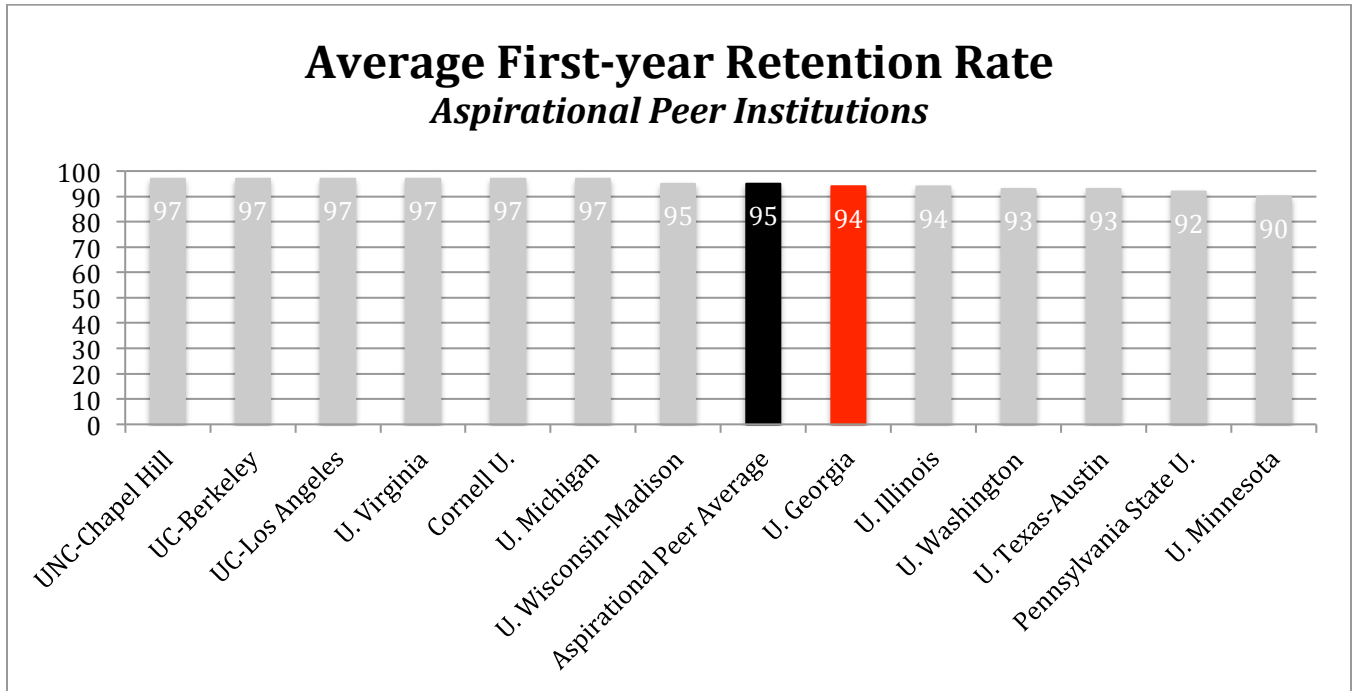


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Note: 2007 entering cohort of first-time, full-time freshmen graduation rate. UGA's most recent four-year graduation rate (2009 cohort) is 62.5%.

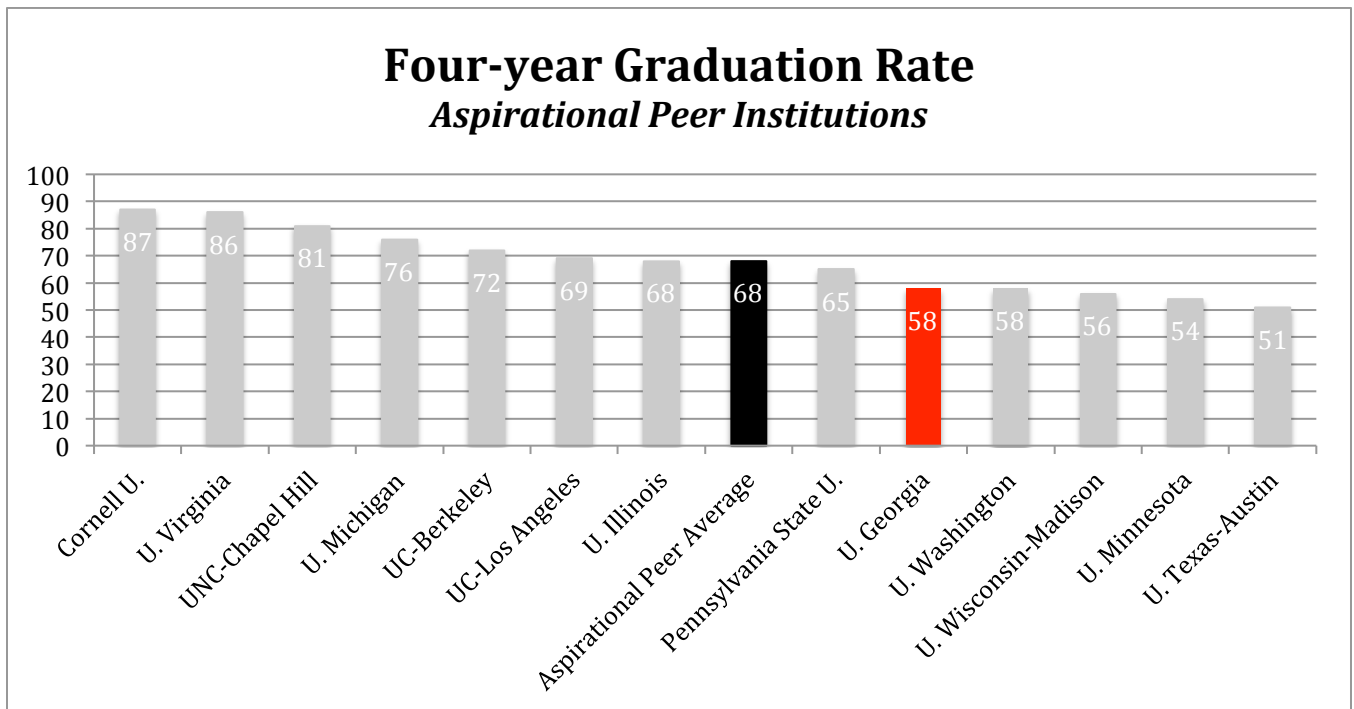
Source: 2013 U.S. News and World Report Rankings

Table 5. UGA Comparisons to BOR Aspirational Peer Institutions



Note: First-time, Full-time Freshmen Retention Rate

Source: 2013 U.S. News and World Report Rankings



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Note: 2007 entering cohort of first-time, full-time freshmen graduation rate. UGA's most recent four-year graduation rate (2009 cohort) is 62.5%.

Source: 2013 U.S. News and World Report Rankings

Table 6. Number of Recently Developed Summer Online Courses Satisfying Undergraduate Requirements

	Summer Courses Added in 2013	Summer Courses Added in 2014
General Education		
Area I	1	
Area II	2	1
Area III	1	
Area IV	5	6
Area V	2	2
General Education		
Area VI	17	10
Other Requirements		
Entrance/High Demand	14	3
Major Required	26	10
Major Electives	20	6
General Electives	8	1
University Requirements		
Cultural Diversity	2	3
Environmental Literacy	1	1
US Constitution		1
US and Georgia History		
Physical Education	1	

Note: 36 total summer online courses were added in 2013, and 20 were added in 2014. These courses satisfy multiple degree requirement areas.

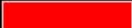








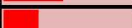












Table 7. Online B.S.Ed. Special Education Degrees Conferred

Year	Degrees Conferred
2008	8
2009	25
2010	8
2011	16
2012	14
2013	10

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2014	10
Total	91

Table 8. Undergraduate Time-to-Degree by Student Type 2004-2014

Application Type	Graduating Cohort	Time-to-Degree	Time-to-Degree	
		N	Mean	
Freshmen	2004	3,446	4.26	
	2005	3,750	4.27	
	2006	3,718	4.25	
	2007	3,917	4.20	
	2008	4,048	4.21	
	2009	4,017	4.18	
	2010	4,146	4.12	
	2011	4,203	4.15	
	2012	4,264	4.12	
	2013	4,224	4.07	
	2014	4,256	4.05	
Transfer	2004	1,961	2.97	
	2005	1,989	2.93	
	2006	1,875	2.85	
	2007	1,822	2.79	
	2008	1,824	2.77	
	2009	1,757	2.66	
	2010	1,771	2.69	
	2011	2,027	2.63	
	2012	1,962	2.63	
	2013	2,029	2.68	
	2014	1,776	2.65	

Note: Time-to-degree is calculated by subtracting the degree recipient's matriculation date from their graduation date. Graduates who first matriculated ten years ago were limited from the time-to-degree calculation as outliers. Fiscal Year 2014 degree and time-to-degree data are preliminary.
Source: Office of Institutional Research

**Table 9. Collaborative Academic and Retention Effort (CARE)
Participating Schools and Colleges**

UGA Undergraduate Colleges and Schools	CARE Participants
College of Agricultural and Environmental Sciences	X
College of Education	X
College of Engineering	X
College of Environment and Design	
College of Family and Consumer Sciences	X
College of Pharmacy	
College of Public Health	X
Franklin College of Arts and Sciences	X
Grady College of Journalism and Mass Communication	X
Odum School of Ecology	X
School of Public and International Affairs	X
School of Social Work	
Terry College of Business	X
Warnell School of Forestry and Natural Resources	X

Note: The College of Pharmacy launched its Bachelor of Science program in Pharmaceutical Sciences in fall 2013.

Appendix B

Additional Retention and Completion Strategies

Office of STEM Education. In 2008, UGA established the Office of STEM Education (OSE) with a mission to provide campus-wide leadership for STEM (Science, Technology, Engineering, and Mathematics) activities. The OSE represents UGA in the University System of Georgia Board of Regents STEM Initiative, whose goals are to: 1) increase the number of students who succeed in STEM courses; 2) increase the number of students who pursue baccalaureate degrees in STEM fields; and 3) make science and mathematics teacher production a high priority to ease Georgia's severe shortage of teachers in these subject areas. The mission of the OSE aligns with UGA's mission as a public, research extensive and teacher preparation university. OSE tracks the retention of STEM majors as well as trends in STEM degrees conferred. By supporting degree completion in STEM fields, OSE contributes to the attainment of CCG Goal 1: Increase the number of degrees awarded in Georgia. See Table 10 for data on STEM majors and degrees awarded.

Accepting AP, IB, and Dual Enrollment Credit. UGA readily accepts credits earned through Advanced Placement (AP), International Baccalaureate (IB), and Dual Enrollment programs. See (<http://www.reg.uga.edu/creditFromTesting>) for credit articulation. The fall 2014 entering first-year students earned on average 12.5 AP credits (Office of Institutional Research). Institutional studies at UGA have shown that students who bring in AP credit are 1.2% more likely to graduate on time (in four years or less) and students who bring in more than 15 AP credits are 11% more likely to graduate on time. By participating in these programs, UGA students can more quickly meet degree requirements and graduate on time. (Note: though IB and Dual Enrollment credits play equally important roles for progression and completion, fewer UGA students bring in these types of credits than AP credit.)

Mandatory Advising. All UGA students are required to meet with an advisor prior to course registration each semester. This policy allows UGA to monitor students' progress toward fulfilling degree requirements. Both faculty and professional advisors serve in this role to help students understand options for academic programs of study, degree requirements, academic resources, and course selection. The Academic Advising Coordinating Council (AACC) serves to provide leadership and support to faculty and professional academic advisors through best practices in training, mentoring, research, and evaluation.

Table 10. Total STEM Majors and Degrees Awarded by Field (2007-2013)

	2007	2008	2009	2010	2011	2012	2013
Total STEM Majors	3,641	3,424	3,786	4,264	4,578	4,645	5,127
STEM Degrees Awarded							
Biology (Life Sciences)	473	527	501	506	465	532	526
Chemistry	34	25	37	31	40	41	44
Computer Sciences	43	32	51	38	36	43	49
Mathematics	38	40	45	44	30	34	42
Statistics	12	10	19	10	17	12	20
Physics	13	9	6	6	12	14	13
Geology	9	9	10	7	11	16	23
Engineering	31	27	36	28	49	52	61
Total STEM Degrees Awarded	653	679	705	670	660	744	778

Source: Office of STEM Education