

Appendix

**Chart 1 : Graduation Rates by Year and Programs Launched: Bachelor's Degrees
2003 to the Present**

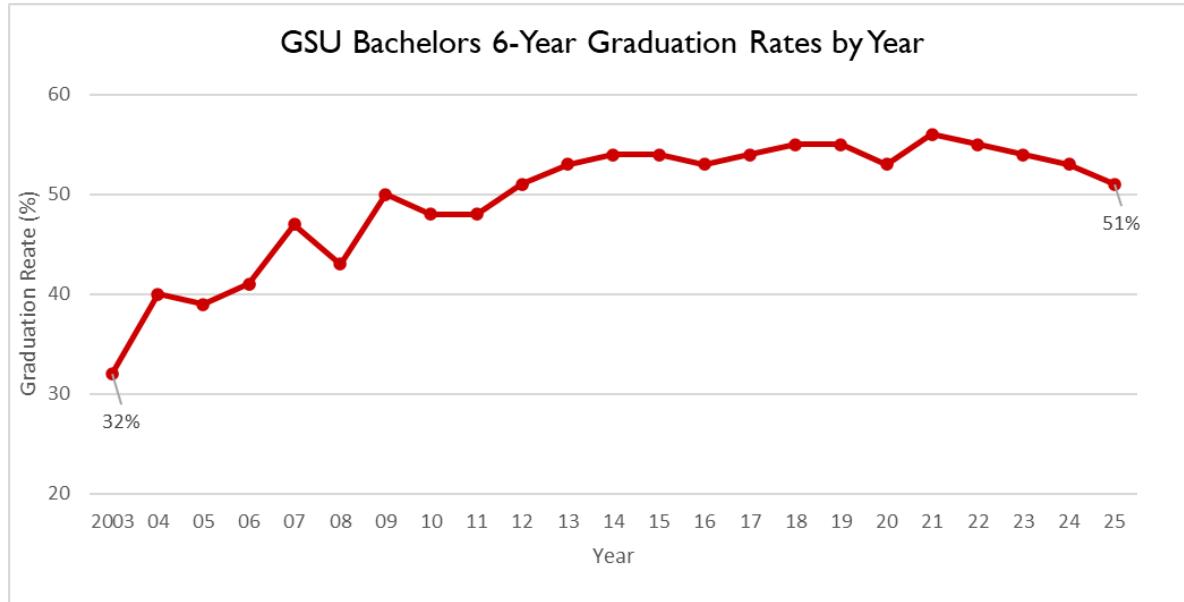


Chart 2: Bachelors-Seeking Graduation Rates by Population

	2010 to Present															
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
6-Year Graduation Rate	48%	48%	51%	53%	54%	54%	53%	54%	55%	55%	53%	56%	55%	54%	53%	51%
6-Year: African American	51%	52%	54%	57%	55%	58%	56%	58%	58%	59%	54%	57%	55%	53%	53%	53%
6-Year: White	46%	45%	49%	52%	53%	50%	52%	50%	49%	50%	51%	54%	55%	52%	49%	48%
6-Year: Hispanic	58%	48%	53%	54%	56%	58%	52%	55%	57%	59%	59%	57%	58%	55%	55%	53%
6-Year: Pell	51%	49%	51%	53%	51%	55%	52%	54%	55%	55%	53%	54%	53%	53%	52%	54%
5-Year Graduation Rate	40%	43%	44%	46%	46%	46%	47%	47%	48%	47%	51%	51%	51%	49%	46%	41%
4-Year Graduation Rate	21%	22%	22%	24%	23%	23%	27%	23%	29%	34%	35%	34%	35%	34%	26%	30%

Chart 3: Total Undergraduate Degrees Conferred

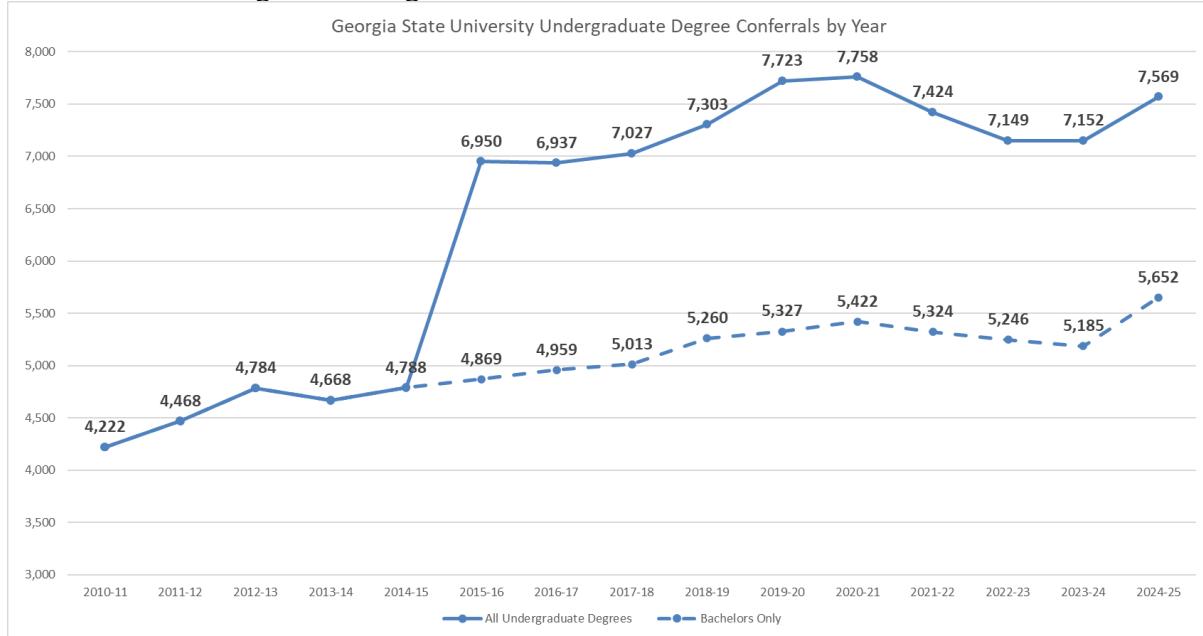


Chart 4: Bachelor's degrees Conferred by Academic Year

Status	2010 to Present														
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Adult Learners	1,566	1,627	1,810	1,769	1,700	1,699	1,543	1,568	1,589	1,613	1,490	1,367	1,404	1,414	1,504
Pell-eligible Students	2,403	2,765	3,140	3,132	3,280	3,379	3,428	3,510	3,711	3,554	3,626	3,604	3,564	3,525	3,932
First Generation Students	1,117	1,280	1,328	1,364	1,360	1,398	1,390	1,375	1,444	1,415	1,339	1,313	1,379	1,351	1,987
White	1,890	2,007	2,013	1,924	1,856	1,779	1,662	1,587	1,645	1,671	1,658	1,603	1,603	1,516	1,470
Black or African American	1,388	1,552	1,666	1,727	1,829	1,977	2,017	2,035	2,241	2,199	2,213	2,171	2,155	2,173	2,468
Asian	548	507	633	541	536	568	699	735	813	820	913	990	927	926	1,123
More than One Race	170	153	167	176	184	276	320	355	358	412	424	398	399	373	372
American Indian or Alaska Native	13	9	18	12	19	11	13	17	11	14	24	28	32	34	38
Native Hawaiian or Pacific Islander	19	14	9	10	8	0	2	5	1	11	8	9	10	15	5
Not Reported	194	226	278	278	356	258	246	256	191	200	182	125	120	148	176
Non-Hispanic	3,690	3,926	4,132	4,017	4,107	4,235	4,263	4,244	4,538	4,483	4,550	4,454	4,427	4,359	4,837
Hispanic	294	339	394	409	435	443	501	557	567	632	740	755	765	773	
Not Reported	238	203	258	242	246	191	195	189	155	212	218	130	64	61	42
Total Bachelors Degrees Conferred	4,222	4,468	4,784	4,668	4,788	4,869	4,959	4,990	5,260	5,327	5,422	5,324	5,246	5,185	5,652

*Used graduation date to calculate age. Age at graduation is used to calculate Adult Learner status

*AY evaluated as Fall-Spring-Summer

Chart 5: Top Producers of Degrees to African Americans

Rank	Institution	2022-2023			2021-2022			2020-2021			2020-2021			% Changed Compared to AY 2019-20			
		State	Total	% Grads	Rank	Institution	State	Total	% Grads	Rank	Institution	State	Total	% Grads			
1	Georgia State University	GA	2,029	22%	-2%	1	Georgia State University	GA	2,060	22%	-1%	1	Georgia State University	GA	2,089	22%	2%
2	North Carolina A & T State University	NC	1,642	43%	-1%	2	North Carolina A & T State University	NC	1,655	43%	-3%	2	North Carolina A & T State University	NC	1,711	42%	11%
3	University of Central Florida	FL	1,447	7%	-7%	3	University of Central Florida	FL	1,560	7%	-1%	3	University of Central Florida	FL	1,579	7%	1%
4	Florida International University	FL	1,329	6%	-7%	4	Florida International University	FL	1,423	6%	-6%	4	Florida International University	FL	1,515	7%	11%
5	Florida Agricultural and Mechanical University	FL	1,294	46%	-6%	5	Florida Agricultural and Mechanical University	FL	1,379	45%	5%	5	Florida Agricultural and Mechanical University	FL	1,310	46%	-3%
6	Prairie View A & M University	TX	1,217	44%	2%	6	Chamberlain University-Illinois	IL	1,283	12%	-1%	6	Chamberlain University - Illinois	IL	1,299	12%	18%
7	Florida Atlantic University	FL	1,171	13%	-6%	7	Florida Atlantic University	FL	1,252	13%	9%	7	Kennesaw State University	GA	1,288	15%	13%
8	Howard University	DC	1,150	38%	5%	8	Prairie View A & M University	TX	1,198	43%	1%	8	Howard University	DC	1,199	41%	56%
9	Kennesaw State University	GA	1,145	14%	1%	9	The University of Texas at Arlington	TX	1,143	8%	-3%	9	Prairie View A & M University	TX	1,191	42%	23%
10	Towson University	MD	1,009	17%	-8%	10	Kennesaw State University	GA	1,136	14%	-12%	10	The University of Texas at Arlington	TX	1,181	8%	1%

Source:

<https://top100.diverseeducation.com/>

*Not including online universities (i.e. University of Phoenix - Online Campus, Ashford University, University of Maryland-Global Campus, etc.)

*Top for degrees conferred to Black/African American students, for all majors

* Data pulled on November 1, 2024

Chart 6: STEM Degrees Conferred at the Bachelor's Level

STEM Degrees Conferred	2010-11	2024-25	Increase Of
All Students	345	1,115	223%
African American Students	112	366	227%
African American Male Students	38	162	326%
Hispanic Students	17	129	659%

*STEM majors are defined as one of the following: Biological Science, Chemistry, Computer Science, Geography, Geology, Geosciences, Mathematics,

Chart 7: GSU Perimeter College 3-Year Graduation Rates

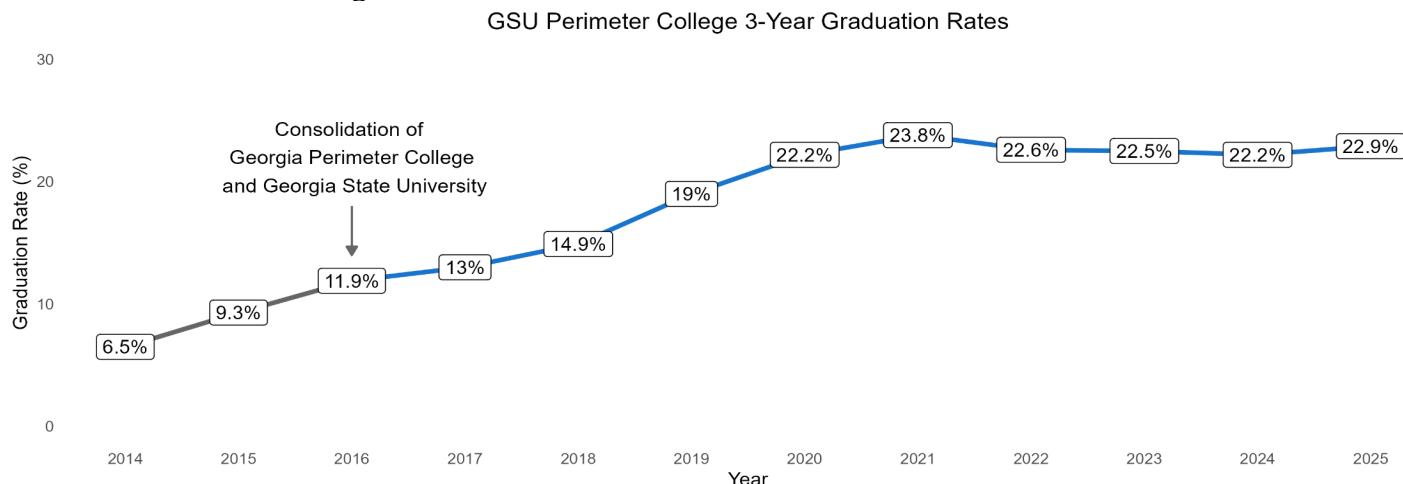


Chart 8: Associates-Seeking Graduation Rates by Population

	2014 to Present												
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Change
3-Year Graduation Rate	7%	9%	12%	13%	15%	19%	22%	24%	23%	23%	22%	23%	+16
3-Year: African American	4%	7%	10%	10%	12%	16%	22%	20%	18%	16%	17%	19%	+15
3-Year: White	10%	11%	13%	16%	15%	20%	22%	27%	25%	29%	25%	25%	+15
3-Year: Hispanic	6%	11%	13%	13%	15%	23%	25%	27%	26%	25%	24%	26%	+20
3-Year: Pell	5%	8%	10%	11%	14%	19%	22%	22%	22%	23%	22%	23%	+18

Chart 9 Perimeter College Degrees Conferred by Academic Year: Associate Degrees

	Pre- and Post-Consolidation											
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	
Total Associates Degrees Conferred	1,895	2,081	1,978	2,014	2,043	2,396	2,336	2,100	1,903	1,967	1,917	

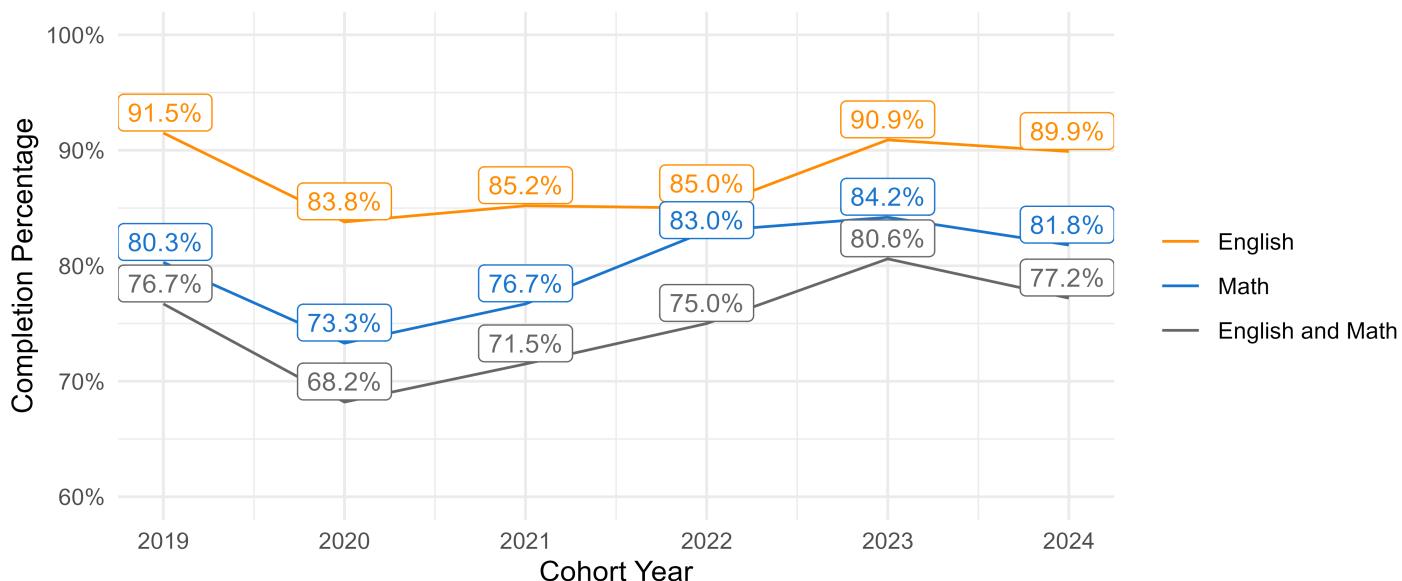
Chart 10: Perimeter College Degrees Conferred By Student Demographic Group

	2014-15 to Present											
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	
Status	Adult Learners*	1,058	1,169	1,069	1,023	1,076	1,030	993	821	820	775	697
	Pell-eligible Students	1,314	1,477	1,397	1,422	1,438	1,655	1,655	1,591	1,593	1,479	1,430
Race	First Generation Students	681	729	699	663	689	748	693	589	529	497	853
	White	659	706	677	607	547	671	622	568	557	563	477
Ethnicity	Black or African American	825	935	895	970	999	1,190	1,139	980	885	875	944
	Asian	173	220	224	239	252	271	287	306	248	284	281
	More Than One Race	77	90	106	111	181	189	198	163	143	157	142
	American Indian or Alaska Native	9	9	4	6	8	14	19	15	18	23	30
	Native Hawaiian or Pacific Islander	5	1	3	3	3	3	6	4	9	7	6
	Not Reported	147	120	69	78	53	58	65	64	43	58	37
	Non-Hispanic	1,606	1,776	1,693	1,726	1,716	2,005	1,918	1,744	1,555	1,602	1,548
	Hispanic	156	187	218	256	268	351	367	325	336	355	361
	Not Reported	133	118	67	32	59	40	51	31	12	10	8
	Total Associates Degrees Conferred	1,895	2,081	1,978	2,014	2,043	2,396	2,336	2,100	1,903	1,967	1,917

*Age at graduation is used to calculate Adult Learner status.

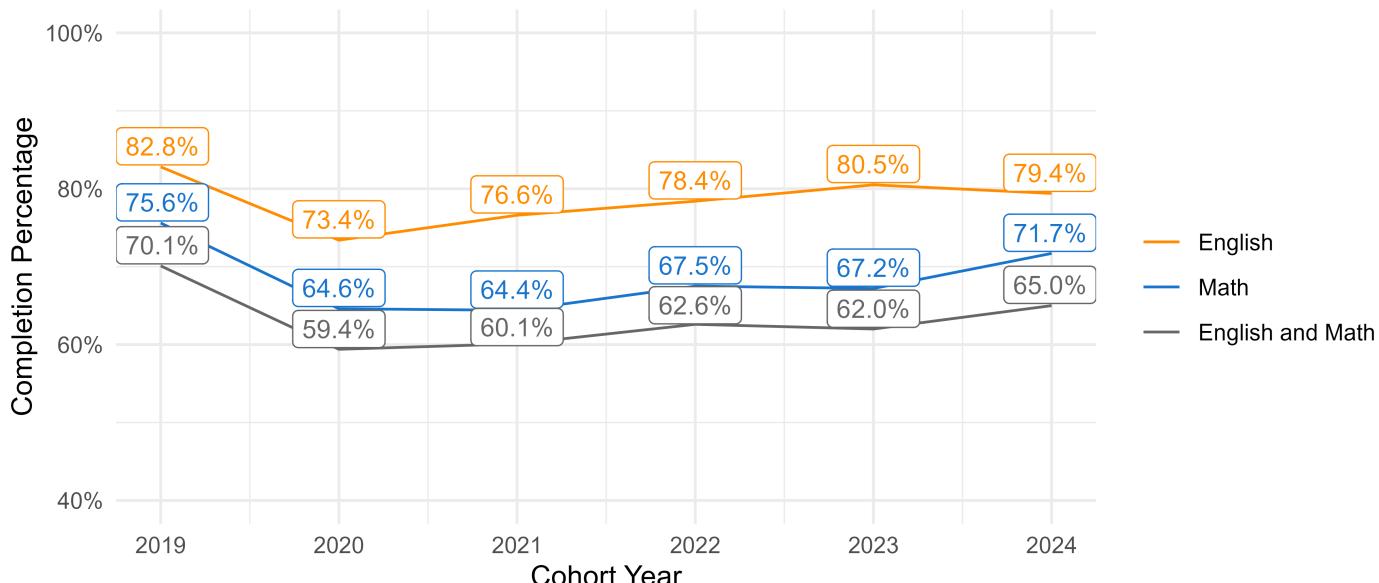
*AY defined as Fall-Spring-Summer.

Chart 11: Completion Rates of English, Math, and Both English and Math in Year 1, by Freshman Cohort, Bachelor's Students



Note: For English, a student is counted as passed if he/she passed either ENGL 1101, 1102, or 1103 in the first year. For Math, a student is counted as passed if he/she passed a 1000 level or 2000 level MATH course in the first year. A student is counted as passing both English and Math if he/she passed both an ENGL course (either ENGL 1101, 1102, or 1103) and a MATH course (a 1000 level or 2000 level MATH course) in the first year. External credit, such as IB, AP, dual enrollment, transfer credit or CLEP, is included in the completion rates.

Chart 12: Completion Rates of English, Math, and Both English and Math in Year 1, by Freshman Cohort, Associates Students



Note: For English, a student is counted as passed if he/she passed either ENGL 1101, 1102, or 1103 in the first year. For Math, a student is counted as passed if he/she passed a 1000 level or 2000 level MATH course in the first year. A student is counted as passing both English and Math if he/she passed both an ENGL course (either ENGL 1101, 1102, or 1103) and a MATH course (a 1000 level or 2000 level MATH course) in the first year. External credit, such as IB, AP, dual enrollment, transfer credit or CLEP, is included in the completion rates.

Chart 13: Graduation Rates of Full Time Transition Students by Standing

Transfer Cohort	▼	Student Count	Year 1 Rate	Year 2 Rate	Year 3 Rate	Year 4 Rate	Year 5 Rate	Year 6 Rate
▪ Freshman		103						
Fall 2019		2						
Fall 2020		2			50%	50%	50%	
Fall 2021		10		20%	50%	70%		
Fall 2022		3		33%	67%			
Fall 2023		3						
Fall 2024		79						
Fall 2025		4						
▪ Sophomore		1,254						
Fall 2019		223	0%	15%	43%	61%	66%	70%
Fall 2020		182		10%	36%	53%	59%	
Fall 2021		180		13%	43%	64%		
Fall 2022		115	1%	8%	57%			
Fall 2023		154		10%				
Fall 2024		202						
Fall 2025		198						
▪ Junior		2,606						
Fall 2019		387	0%	47%	70%	75%	76%	77%
Fall 2020		460	2%	42%	66%	73%	75%	
Fall 2021		384	1%	40%	69%	76%		
Fall 2022		346	1%	46%	74%			
Fall 2023		340	1%	49%				
Fall 2024		302	1%					
Fall 2025		387						
▪ Senior		430						
Fall 2019		73	4%	64%	82%	84%	84%	86%
Fall 2020		78	6%	55%	72%	74%	77%	
Fall 2021		58	5%	62%	74%	79%		
Fall 2022		46	13%	46%	61%			
Fall 2023		54	11%	61%				
Fall 2024		52	12%					
Fall 2025		69						

Table 1: Timeline of Student Success Initiatives at Georgia State University

Initiative	Year Started	Summary	Scale
Freshman Learning Communities	1999	First-year students sorted into cohorts of 25 based on meta-major; take all courses together in block schedule. Expanded to Perimeter in 2018.	90% of non-honors first-year students
Supplemental Instruction	2005	Students who are most successful in courses hired as peer tutors for other students in the course; many tutors eligible for work-study.	1,000+ course sections; 10,000+ students annually
Mathematics Interactive Learning Environment	2006	Redesign of introductory math courses (algebra, statistics, and pre-calculus) using a hybrid, emporium model of face-to-face and machine-guided instruction. Expanded to Perimeter in 2020.	8,500 students annually
Keep HOPE Alive Scholarship	2008	Small grants to students who lose eligibility for Georgia's HOPE merit scholarship, combined with academic and financial counseling.	2,000+ students since 2009
Panther Retention Grants	2011	Small grants (combined with academic and financial counseling) to juniors and seniors who are on-track academically but are required by a state of Georgia rule to be dropped from classes because they have small outstanding balances on tuition or fees.	19,000 students since 2011
Graduation and Progression System	2012	Sophisticated dashboard for advisers that displays real-time analyses of student academic progress and raises alerts calling for intervention; coupled with consolidating undergraduate advising and more than doubling the number of advisers.	100,000+ student-advisor meetings in per year
Summer Success Academy	2012	Opportunity for the most academically at-risk 10 percent of incoming freshmen to take 7 credit hours and receive intensive academic advisement and financial literacy training during the summer before their first year. Expanded to Perimeter in 2018 as the Perimeter Academy.	500 students annually today.

Meta Majors	2013	Onboarding program that enrolls new students according to broad areas of academic interests and then delivers programming to help students understand the differences between majors within each area; has significantly reduced the number of students changing majors after their freshman years. Expanded to PC in 2018.	Approximately 8,000 freshmen per year
Course Scheduling Analytics	2015	Predictive Analytics deployed to determine the number of course sections and seats needed each semester; establishment of a university Strategic Course Scheduling Committee	Capacity added in 800 courses per year
Admissions Chat Bots	2016	Artificial-intelligence-enhanced automatic texting platform that has been developed to answer thousands of common freshman questions immediately via texts.	8,000 freshmen annually
Truist Student Financial Management Center	2016	Office using predictive financial analytics to proactively identify students who are at financial risk and reach out to them with help. Delivers financial literacy programming and holistic evaluations of students' financial situation.	70,000 student visits annually
College to Career	2016	Undergraduate curriculum that promotes career readiness throughout the student experience from pre-enrollment to graduation often leveraging technology (e-portfolios, online modules) to scale.	700,000 student postings to e-portfolios in 2016-17
Perimeter LIFT	2017	Integrated suite of 16 different student support programs to take students from high school to graduation in cooperation with DeKalb Public Schools and supported by State Farm	300 Perimeter College students annually
Adaptive Learning in the Social Sciences	2017	A collaborative, funded project in which faculty members in Psychology, Economics, and Political Science are converting 20,000 seats of introductory courses to hybrid, flipped classes assisted by adaptive-learning technology.	20,000 students a year
Career Analytics	2018	Through a partnership with Steppingblocks, Georgia State shares with current students live data about career outcomes for Georgia State alumni by academic field using "web scarping" technologies.	40,000 students annually
Retention Bot	2019	Chatbot expanded from a summer melt tool for incoming freshmen to a support for all enrolled undergraduates throughout their academic careers.	35,000 students annually
National Institute for Student Success	2020	Through an "Incubator" to pilot, refine and scale the next-generation of Georgia State student-success innovations and an "Accelerator" and coaching to help disseminate proven student-success strategies, the Institute catalyzes improved and more equitable student outcomes in Georgia and nationally.	750,000 students nationally by 2024
Accelerator Academy	2021	Summer program to allow First-Year Students to re-take critical freshman-year courses that they failed during the Fall and Spring Terms	700 students
Academic Chatbot	2021	Building on the success of chatbot interventions to reduce summer melt and administrative barriers to registration, GSU launches an academic chatbot to help lower DFW rates in American Government and Macroeconomics.	+7000 students
Panther Connect	2021	Building on the successful meta major model, GSU launches a way to introduce guided pathways and structured choices to student engagement	+8000 first-time, full-time students at Atlanta and PC
Academic Recovery	2023	Building on the initial success of Accelerator Academy, the University Innovation Alliance begins scaling the GSU model across 11 campuses nationally, with GSU focusing solely on ENGL 1101.	+500 students nationally
The Forum	2023	Student focus groups begin with target populations to listen to student needs and feedback in critical area such as campus safety, freshman experience, and academics.	+100 students annually

Artificial Intelligence and Academic Support	2024	Implementing novel chatbots into English and Chemistry courses to reduce DFW rates. This work is supported by a Department of Education grant.	+500 students annually
Student Success LMS Integration	2025	Developing a one-stop student success portal integrated with the learning management system	35,000 students annually