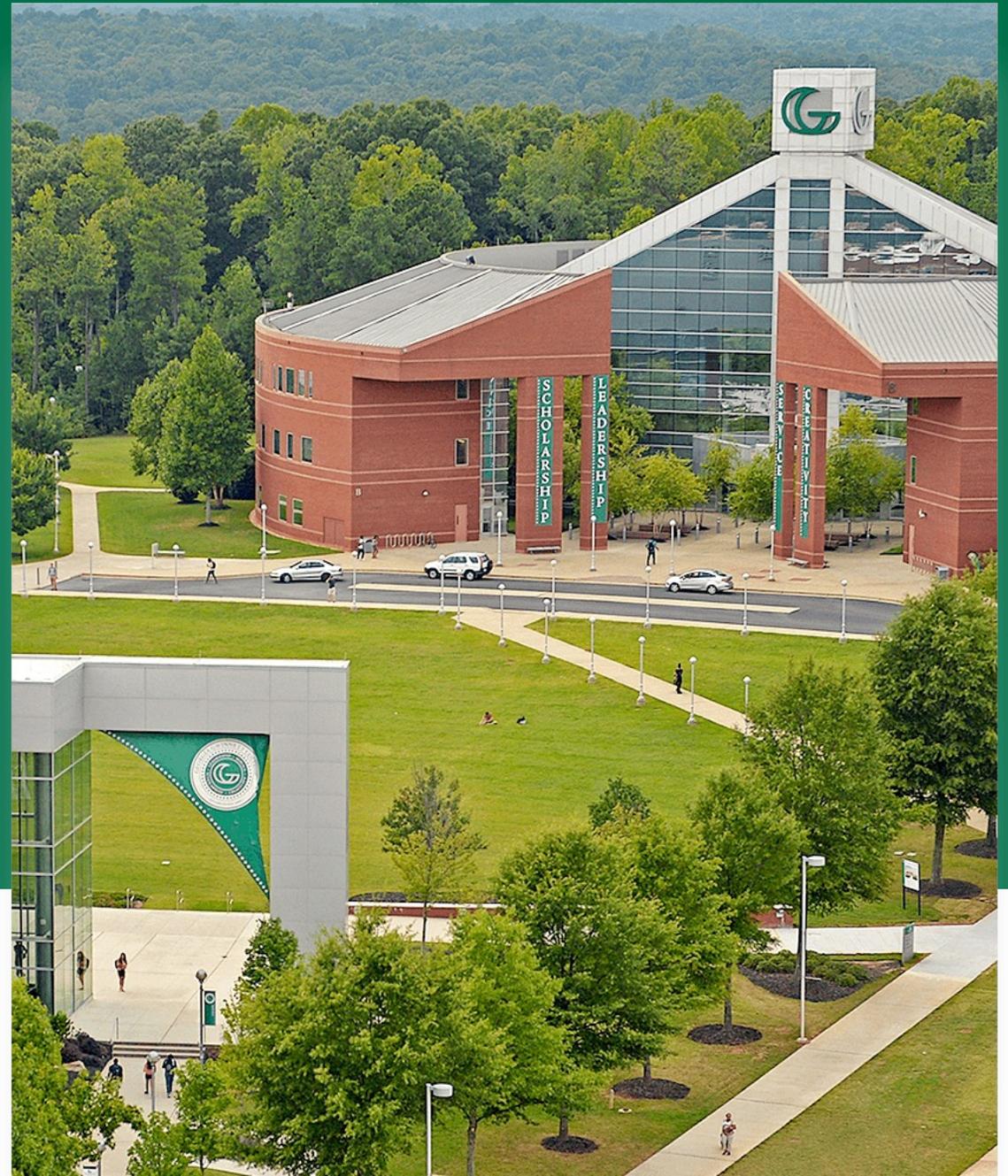


COREQUISITE COURSES IN LEARNING COMMUNITIES

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USG COREQUISITE ACADEMY
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OVERVIEW

- Context
 - Overview of GGC student population
- Learning Communities at GGC
 - Shift to Momentum LCs
- Inclusion of Corequisite courses in LCs
- Implications and next steps

Georgia Gwinnett College

- *Located in the Metropolitan Atlanta area.*
- *The newest member college of the University System of Georgia.*



- *Opened doors in 2006 with an access mission.*
- *Has grown from 118 students in its first class to over 12,000 students.*
- *Offers 20 undergraduate programs of study with over 60 areas of concentration.*

Ranked as the most ethnically diverse Southern regional college by the US News & World Report magazine's college and university rankings for 8 years in a row.

GEORGIA GWINNETT COLLEGE BY THE NUMBERS

- **Fall 2019 Enrollment: 12,834**
- **Fall 2021 Enrollment: 10,949**

- 32% Black/African-American
- 26% White
- 26% Hispanic
- 12% Asian
- 4% Multi-ethnic
- 63% full-time students; 37% part-time
- 59% identified as female; 41% identified as male
- 20% neither parent has formal education beyond high school
- About 40% First-Generation (Neither parent has a bachelor's degree)
- 35% of first-time, first-year students required to take at least one developmental course
- 62% of incoming Pell eligible
- 32% work 20+ hours a week off-campus

MOMENTUM LEARNING COMMUNITIES

Momentum Learning Communities

- Goals to increase students' growth mindset, purposeful choice, and sense of belonging
- Tightly integrated Learning Communities, most consisting of 3 courses
- Primarily enrolling first-year students at registration during Grizzly Orientation
- About 10 Momentum LCs offered year 1 (Fall 2021)
- Approx. 40 planned to be offered year 2 (Fall 2022)
- HACER Living-Learning Community
- Further understanding of Momentum LCs developed at **SPARC**: Summer Preparatory Academic Resource Camps in June and July
- Faculty training and planning support: SES and CTE collaborative efforts

COREQUISITE COURSES IN MOMENTUM LCS

Corequisite English and Math in Momentum Learning Communities

Layering of HIPs:

- Learning Communities with integrative learning
- First-year seminar
- Corequisite just-in-time support (HIP element: *frequent, timely, constructive feedback*)

Natural fit:

Corequisite linked courses with highly integrative Learning Communities based on linked courses

COREQUISITE COURSES IN MOMENTUM LCS

Corequisite English and Math in Momentum Learning Communities

Fall 2021 initial pilot:

- Momentum LCs (10) included 2 with Corequisite (one ENGL, one with both ENGL and MATH)
- Both of these Coreq Momentum LCs included a First-year seminar (GGC 1000).
- Students enrolled in the Momentum LCs completed more credit hours in FA21 than the general population and registered for more credit hours in the SP22 semester.
- GPA benefits not evident in this relatively small sample.

Fall 2022 year 2:

- Only the highly integrated Momentum LCs will be offered, at a level of about 40 LCs.
- Of these, 15 currently planned as Corequisite Momentum LCs.
- Tighter link with cross-campus programming and planned faculty and staff preparation.

IMPLICATIONS

Bright Spots

- Credit hour bump
- Engagement and support from the FYS
- Faculty and staff commitment
- Increased data sharing
- Mindset implications of the Momentum LC approach for Corequisite
- Shift to all-Momentum learning communities for Fall 2022
- Institutional commitment and cross-campus collaboration

Key takeaways:

- Need to better understand the success data for corequisite students in the Momentum LCs.
- Sharing the principles of highly integrative learning through the LCs with all students and across campus is key.
- Implementing teaching and learning practices at scale, informed by data and propelled through conversations with students and across campus to enhance students' growth mindset and faculty engagement.
- A challenge for all of us: Reflect on each of our institutions' potential to implement strategies like learning communities and other high-impact practices that can enhance corequisite student success.
- Please share your thoughts and ideas! Thank you, from your colleagues in the work of student success at Georgia Gwinnett College.